Syllabus

Department of Social and Humanitarian Disciplines Discipline work program on "Sociology and Political Science" Educational program "6B10115 - Medicine"

edul.	General informat	tion abo	out discipline
4.1	Code discipline: SP 2109	01.6	Academic year: 2024-2025
1.2	Discipline: Sociology and Political Science	1.7	Year: 2
1.3	Prerequisites: History of Kazakhstan; Legal, economic, environmental and scientific knowledge, philosophy	1.8	Semester: 4
1.4	Postrequisites: -	1.96	Number of credits (ECTS): 120 (4 credits)
1.5	Cycle: GEC	1.10	Component: UC
2.	Description of	f the di	scipline:

Formation of socio-political knowledge, application skills, generalization of scientific research methods. Sociology and sociological perspective. Social structure and stratification. Education and social inequality. Health and medicine. Civilizational identification of Kazakhstan in the global world. Politics in the structure of public life. Power as a political institution. State and civil society. Political culture, ethics and behavior. Sovereign Kazakhstan in the system of interstate relations.

1.12 3. SK	Summative	assess	sment form
3.1	Testing +	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE / OSCE or Practical Skills Acceptance	3.8	Other (specify))
74.	Purpose of the discipline	1000	6, 411. 11 34 40. 60 111.

Formation of a system of general competencies that ensure the socio-cultural development of the future specialist's personality based on the formation of his ideological, civic and moral positions.

95.	Final Learning Outcomes (Discipline's LO)
LOI	Assesses situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology.
LO 2	Demonstrates personal and professional competitiveness.
LO 3	Applies acquired knowledge for effective socialization and adaptation in changing socio- cultural conditions.
LO 4	Possesses the skills of quantitative and qualitative analysis of social phenomena, processes and problems.
LO 5	Distinguishes the strategies of different types of studies of society and justifies the choice of methodology for the analysis of specific problems.
LO 6	Evaluates the specific situation of relations in society from the standpoint of a particular science of the social and humanitarian type, designing the prospects for its development, taking into account possible risks.

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3.ec. equ., 1	ONTÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ ОНТҮСТІК ҚАЗАҚСТАН МЕДИЦИНА АКАДЕМИЯСЫ АҚАДЕМУ	ицинская академия»
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Ug. Jeg	PANIE	Work	~ ~ ~ ~ ~		al and Humanitari pline "Sociology		ence "	54	39/1 p. 2 o	1-1-		
LO	y, Sp.	society.	2K1. X	9.	olving conflict	2. 11.	3. 9/1	, th	3 10	, A.		
5.1	Discip				asonably defent tcomes of the					social significance. LO		
10/KL	LO 1 LO 2 LO 3	Alugia 6	and social- LO 2. Pro	behavi ovides	undamental kr ioral sciences. patient-centere	ed care in the	biomedi	cal, clini	cal, epidem	iologica		
ug.ego	LO 4 LO 5 LO 6	1 SKU	most comm	non dis nmuni	ioral sciences seases. cates effective deontological	ly with patier	nts, famil	ies and h	nealth care p	orovider		
	LO 7 LO 8	isgnikr	collaborati LO 10. Ap	on. oplies	scientific princ	ciples, method	ds and kr	9. KJ	SK. 10	10, 6		
6.	1/1/1	2: 30		5		he discipline		. 60	111.1	3 19		
9.691.K	(226) f If you e-mail of the s	ilos.ukgfa (have any qindicated osite.	mail.ru uestions ab n the site of	out tra f JSC '	i. 27, 10,11,12 ining and / or 'SKMA" in the	technical suppersection CAL	port, plea LL-Cente	ise conta r, Helpde	ct by phone esk on the m	and / on ain pag		
6.2	Numb	er of hours 120	Lect	ures	Practice 32	Labo	ratory -	SIW 12	4	WT		
7.	20.0	900. K	Information about teache		rs o	707116	11 24	V3:				
#5	Ful	l name	Degrees and position	Skill	Email	Scientific i	nterests	, edi	Progress	SKILL		
3.edu.k	Sabito	v T.Zh.	senior teacher	box.	algatsabitov	Problems of philosophy existencialis	of S	18 scientific articles, 1 textbook, lecture & teaching materials				
~3.	SQD.	KV 5	11/10 2:6		Thematic pl	an	101.	12 6	K1, V9.	60		
Week/ day	Topic	name	Brief con	tent			Disci pline' s LO	Num ber of hours	Forms / methods / learning technolo gies	Form / assess ment methods		
edit. Knig. ed	unders the soc	e. ogy in the tanding of ial world. oction to ory of ogy. ogical	and society behavior. institution identificaty and microsocial extension. For Variables.	An invitation to sociology. The individual and society. Social environment and social behavior. Social relations and social institutions. Sociological theory. Macro and micro levels. Causal relationships in social experience. Sociological research design. Research question. Hypotheses. Variables. Sample. Information collection methods. Qualitative and quantitative. Data analysis.		LO1	SKUS SKUS SKUS SKUS SKUS	Informati	Feedb ack			

OŃTÚSTIK-OAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ ОНТУСТІК ҚАЗАҚСТАН МЕДИЦИНА АКАДЕМИЯСЫ АКАДЕМУ «ОНТУСТІК ҚАЗАҚСТАН МЕДИЦИНА АКАДЕМИЯСЫ» АҚ	я медицинская академия»
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Practical class. Theme. Sociology: An introduction to science and conceptualizatio n of concepts. Analys is of the stages of development of sociological theories. Organization and conduct of sociological research.	An invitation to sociology. The individual and society. Social reality and common sense. Sociological thinking. Sociological imagination. Sociological perspective. Development of individual schools and directions (A.Comte, E.Durkheim, H.Spencer). Structural functionalism. Conflictological theories. Symbolic interactionism. Role theories. Research question. Hypotheses. Variables. Sample. Information collection methods. Qualitative and quantitative. Data analysis.	LO1 LO5	sqn'ky sqn'ky skusek ska ska ska ska ska ska ska ska ska sk	Discussi	Oral questi oning
SIWT/SIW. Tasks for SIW #1. 1. The main sociological approaches to the study of any phenomenon (sport, cinema, family) in a society. 2. The role of sociology in understanding of modern society. 3. Sociological concepts of A. Comte, H. Spencer, E. Durkheim and other sociologists of the classical stage of sociology. 4. Basic sociological ideas of well-known theoretical sociologists (K. Marx, E.Durkheim,	1. Essay substantiation of any phenomenon (sport, cinema, family) in society from the point of view of three main sociological approaches (structural functionalism, conflictological theories, symbolic interactionism). 2. Prepare an essay on the role of sociology in understanding modern society. Give a definition to the concept of "sociological imagination". Expand why it is important for a modern person to master the sociological imagination, to see a sociological perspective. 3. Compare the main ideas of individual sociological schools, directions, theoretical approaches, indicate the main representatives and their main works. 4. Write a report on the ideas of one of the famous sociologists-theorists K.Marx, E. Durkheim, M.Weber, G.Simmel. 5. Compare the advantages and limitations of qualitative and quantitative methods of sociological research. Compiling a table. 6. Describe the main stages of sociological research. Analyze the features of sociological methods - survey, observation, experiment, content analysis, analysis of statistical data.	JO2 JUNE SKING SK	nal/s skinal skinal skinal skinal skinal skinal skinal	Essay, abstract, report	Check list for SIW

OŃTÚSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ

Department of Social and Humanitarian Disciplines Work program for the discipline "Sociology and Political science" p. 4 of 36 Simmel). 5. Qualitative and quantitative methods of sociological research. 6. The main stages of sociological research. Society, equality and inequality. Open and Lecture. LO6 Problema Feedb Theme. closed society. Stratification as a structured LO8 tic ack Social structure inequality between different groups. and stratification Systems of stratification of society. differentiation. A brief overview of the Socialization theories of social stratification (K.Marx. M.Weber). Forms of social stratification and identity.Family (P.Sorokin). Social mobility. Horizontal and modernity. and vertical mobility. The relationship Deviation, crime the individual and between society. and social Theories of socialization and identity G.-H.Mead). control (T.Parsons, Stages socialization. Primary socialization. Secondary socialization. Adult stage of socialization. Gender socialization. Gender order. Identity and personality. Social and personal identity. Roles and statuses. The family in a cross-cultural and historical perspective. Family typology. Marriage and Kinship. Social functions of the family. Change in family relationships. Comparative studies of family and family relations. Small Practical class. Stratification as a structured inequality LO7 Testin Theme. amongst different groups. Stratification groups g, oral Evaluation systems and differentiation. questi of brief work equality and overview of the theories of social oning stratification (K.Marx, M.Weber). Forms inequality and modern society. of social stratification (P.Sorokin). Social written Family: mobility. Theories of socialization and work identity (T.Parsons, G.H.Mead). Stages of typology, functions, socialization. Primary socialization. perspectives. Secondary socialization. Adult stage of Sociological socialization. Gender socialization. gender constructs order. Identity and personality. Social and of deviance and personal identity. family typology. Marriage and kinship. Social functions of crime. the family. Change in family relationships. Comparative studies of family and family

relations. Deviation and social control.

1		SKMA -1979-	SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская мед	ицинская академия»
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Brief review of theoretical approaches to deviation (sociological, biological, psychological, economic and cultural). Anomie and society. Delinquency and crime. SIWT/SIW. 1. Compare different approaches to the LO₄ Check 1/6 Group Tasks for SIW sociological study of stratification, project, list for #2. highlight their features. SIW ppt, 1. Sociological 2. Prepare a group project (divide into essay groups of 3-4 people) on the topic theories "Indicators of social inequality", give stratification. 2. Indicators of examples. social 3. Prepare a presentation on the topic "The influence of the social status of the family inequality. 3. The influence on the process of socialization of the child of the social in urban and rural communities." 4. Essay-generalization on the status of the family on the "Individual people as "social beings" process of 5. Discuss gender roles in the family (using socialization the Business Game method). of 6. Development of a model for the the child urban and rural presentation of the theme "Family as a subsystem of society." (execution communities. 4. Individuals as algorithm: relate the family as a subsystem "social beings" of society; describe the main structural 5. Gender roles elements and functions; identify internal in the family. and external factors influencing the 6. Family as a family). subsystem of 7. Read and analyze the main types of society. suicide using the works of J.Ritzer. 8. Analytical review. Give reasons for your 7. The main position regarding E.Durkheim's statement types of suicide. 8. Sociological "that deviation is a normal part of every ideas of E. society." Durkheim about deviation. Lecture. Religion: basic concepts. Sociological LO8 Review Feedb analysis of religion. Social cohesion. Theme: ack Religion, culture Religion and social inequality. Elements of culture. Culture and civilization: and society. correlations of concepts and meanings. Sociology Sociology of culture. cultural diversity. ethnicity and nation. Values, traditions and customs. Modernization of public consciousness, Education and national code, mentality and worldview: social inequality. correlation parameters. National identity and culture. Preservation of national identity. Socio-ethnic communities. ethnic systems. Ethnos, people, nation. identity. national identity. The nation is the state.

онти́зтік-Qazaqstan мерізіна академіясы» АҚ

Мерізіна академіясы» АҚ

Онтустік Қазақстан медицина академиясы» АҚ

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edu.kl.kl.kl. 1. skna.edu.kl 1. skna.edu. 1. skna.edu. 1. skna.edu. 1. skna.edu.kl. 1. skna.edu.kl.	Ethnic groups and their coexistence. Ethnic interests and interethnic communication. Interethnic and interfaith harmony. Assembly of the people of Kazakhstan. Ethnosociological study of society. Education in a global perspective. Education as a social institution. Functions of formal education. Education: social class, gender and ethnic differences. Access to education, cultural capital and inequality. Sociological perspectives of education. Education and the cult of knowledge.	ina.edi.ki skna.	1 Skurger	1 skriva okrajedi skriva skriva	du.kl
Practical class. Theme. Phenomenon of Religion: A Cultural and Sociological Perspective. Ethnic groups in society: sociological studies. Education in sociological discourse.	Sociological analysis of religion. Religion and social inequality. Elements of culture. Culture and civilization: correlations of concepts and meanings. Sociology of		ed3. ed3. ha.edu. skna. edu.k. skna. edu.k. skna. edu.k.	Discussi	Testin g, oral questi oning and written work
#3. 1. Elements of culture. 2. Functions of religion as a social institution. 3. Forms of interaction	 Select and describe the elements of culture - language, values, norms, traditions. Define the functions of religion as a social institution. Discuss the conflicts that arise between society and religion. Correlate the concepts of ethnos, people, nation, ethnic group. Highlight the forms of interaction between ethnic groups. Essay-reasoning on the topic: "Sociological analysis of the values of 	LO 2		PPT, essay, creative work	Check list for SIW

«Оңтүст	MEDISINA AKADEMIASY Қазақстан медицина академиясы» АҚ АСАДЕМУ АО «Южн	о-Казахста	нская меди	цинская акад	«кимэ
10.11	Department of Social and Humanitarian Disciplines	, K	9 1	39/1	1-
17 11/18	Work program for the discipline "Sociology and Political sci	ence "		p. 7 o	f 36
between et groups. 4. Sociolog analysis of values modern Kazakhstan' youth. 5. Problems access to education Kazakhstan.	the availability of free education in Kazakhstan. Group presentation (no more than 4 people).	SKUS SKUS SKUS SKUS SKUS SKUS SKUS SKUS	Skus egni	1 sknaledi	du.kl
Lecture. Theme. Mass media, technology a society. Economy, globalization and labor.	social interaction. Modern technologies. technological inequality. Types of mass media and technologies. Social control and surveillance. Cyberterrorism. Protection of personal data. The influence of mass media on the development of new standards, stereotypes, motivations, behaviors and lifestyles. Economic development in historical perspective. Comparative analysis of economic systems. Labor market and employment structure. The main sectors of the economy. The changing role of labor in a global society. global division of labor. Kazakhstan in the global socio-economic system. The culture	a LOT of SKING SKI	or 1 kg edu. Krae Ledu. Skrae Skrae Skrae	Informati	Feedback
Practical cla Theme. Digital technologies social interaction. Global Economy an the Division Labor: A Sociological Analysis. Artificial intelligence: positive opportunities and potentia risks.	communications in social systems. Mass media functions. Mass consciousness and digitalization. Mass communications and social interaction. Modern technologies. technological inequality. Types of mass media. Media globalization. Theoretical approaches to mass media and	LO8	du.kl. du.kl. du.kl. ema.ed ekina ekina ekina	Small groups work	Testin g, oral and writter survey

W.	OŃTÚSTIK-OAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ	SKMA -1977-	SOUTH KAZAKHSTAN MEDICAL ACADEMY AO «Южно-Казахстанская медицинская	академия»
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changing role of labor in a global society. global division of labor. Kazakhstan in the global socio-economic system. The culture of rationality. Pragmatism and planning. Artificial Intelligence Technologies. SIWT/SIW. 1. Write an essay about how mass LO₂ 1/6 PPT. Check information and mass communications, Tasks for SIW list for essay modern information technologies affect the SIW 1. The influence daily life of a person. of modern 2. Prepare a presentation covering the main information types of communication in the group. technologies on 3. Analyze the features of modern the daily life of economic systems - capitalism, socialism, a person. mixed economy, political economy. 4. Prepare an essay "Pragmatism in the The main development of modern Kazakhstan' types society". communication in the group. 5. Conduct a SWOT analysis of the impact of artificial intelligence development on 3. Features of modern society. economic systems. 4. Pragmatism in the development of modern Kazakh society. 5. The impact of the development of artificial intelligence on society. LO3 Lecture. Modernization and urbanization. Lecture-Feedb Theme. origins of social change. Contemporary conversat ack population studies. Migration. global Population, ion urbanization and urbanization. Life in the countryside. social Origins and types of social movements. movements Micro and macro factors influencing social movements. The life cycle of a social movement. Thematic Oral Practical class. Migration. global urbanization. Life in the LO₆ Theme. countryside. Sources and types of social discussio survey movements. Micro and macro factors Social movements, influencing social movements. Life cycle protest and of social movements. people's thinking: the current state. 1. Highlight the relationship between the **PPT** SIWT/SIW. LO6 2/5 Check Tasks for SIW processes of urbanization and migration in list for

	«Оңтүстік Қаза	MEDISINA AKADEMIASY АКСАДЕМУ АСАДЕМУ АСОВ ОТВЕТЬ О	-Казахста	нская меди	цинская акаде	«Rим			
	45 11 14	Department of Social and Humanitarian Disciplines	, VI	5	39/1	1-			
	Work	Work program for the discipline "Sociology and Political science"							
Sign	#5. 1. On the basis of the departmental research topic	society. Give examples and show the specifics of Kazakhstan. 2. Features of demographic development on the example of one of the countries of the world. Discuss what demographic	Wa's a	egn's	1 3km	SIW			
1 X X 2 3 X X 2 3 X X 2 3 X X X X X X X X	"The relationship between the processes of urbanization and migration in society." 2. Features of demographic development on the example of one of the countries of the	changes are taking place and how they are affecting society.	skus eg	Viging Skills	SU.KI.KI.KI.KI.KI.KI.KI.KI.KI.KI.KI.KI.KI.	kina.			
7.1	world. Lecture.	The place of political science in the system	LO6	5/1/1	Informati	Feed			
60, 43, 17, 17, 18, 18, 18, 18, 18, 18, 18, 18, 18, 18	Theme. Political science as a science and academic discipline. Political power: the essence and mechanism of implementation. Political elites and political leadership	of modern knowledge, the formation and development of political science, its main categories, the subject and object of political science. Basic paradigms and schools of political science. Genesis of political ideas in the history of human civilization. Periodization of the history of formation and development of political thought. The concept of politics. Basic approaches to policy definition. Politics as the art of public administration. Politics as a public process. Politics as compromise	skina.e	Skusiedr grift grift	Skind Skind	ack			
W. S.	sugiedniky ski	and consensus. Policy functions. Policy structure and its classification. Levels of policy organization. Goals and means in politics. The essence of political power, various approaches to its definition	ing. di	901.KJ	KJ SKUS	ug.			
KI,	17 Skulgieg	(behavioristic, teleological, systemic, relativistic). Power functions. Object and subjects, sources, grounds and resources of political power. Power levels. The main theories of elites: classically theories of		Kusieg	Sqn'kr	1 St. 3			
9.6	2. edu. KZ 5KI	elites by G.Mosca and V.Pareto, the concepts of democratic elitism (M.Weber) and pluralism of elites (G.Leiphart, R. Dahl). The concept of a political system. Structure and elements of the political	10, 50 111, KI	1.KT 8K	Skulgier Vr. 25kulgier	9. EGI 911.,			
	Kus segnith	system. Analysis of the structure of the political system through the institutional, ideological, communicative, normative	Maina	egn'	1 54	This.			

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~2	.e. 911.1K	cultural subsystems. Functions of the	SOUTH	14	S. Chillian	(D. 60)
	3.0 M. KI	political system. Basic theories of the). 60,	111.10	1 241	~3·
	100 300	political system (T.Parsons, D.Easton, G.	V3.	200 (1)	1 3 1	1, 3
	Practical	Almond). Typology of political systems.	1.06	3	C	Testin
	MI AI VI	Methods of research of political reality.	LO6	3.00	Small	Testin
	lesson. Theme. Political science	Scientific-cognitive, methodological and	LO7	7.	groups	g, oral
		applied functions of political science. The	5	Mo	work	and
	in the system of	pragmatic meaning of political science.	VI 9	Ja. Wi	So yi	written
	professional training of a	Political science in the system of	. 1	SK	V.O. CO.	questi
		professional training of a specialist.	AUI.	2 3	, VO.	oning
, 1	specialist. History of	Elements of political science in the	0 111	.4.	ch, 3.	OU.
		teachings of antiquity (Confucius, Plato, Aristotle). Political ideas of the Middle	000	1.4	2. 111,	y. (
	development of	Ages (Augustine, Aquinas, Al-Farabi). The	9. 00	o. Kr	1 2, 14	10
	political thought of Kazakhstan.	development of political ideas in the	· · · · · · · · · · · · · · · · · · ·	900,	Kr 55	Mo
	Institutions of	Renaissance and Reformation.		6 70	10	y. "
	political power	Machiavelli's interpretation of the essence		000	10° 1	SK
	in the Republic		SK. (U.O. 6	0, 10, 1	1 al
	of Kazakhstan.	of politics. The theory of sovereignty of	L SK	. V9.	60° ('1',	1.1.
	The ruling elite	state power J. Bodin. Ideal social system in		7/1, V	9. 000	14
	and political	the ideas of utopian socialism. (T.Mor, T.Campanella). Theories of natural law	1. A.	STAIL	10. oc	b. Kr
		and social contract as the main political		1 2, 7	410	90,
	leadership. The mechanism of		9/11.	F 5	1/1/10	S. Y1)
`		doctrines of the Enlightenment (G.		K	2/ Wo	So
	functioning of the political	Grotius, T.Hobbes, J.Locke). Radical democracy of JJ.Rousseau. The theory of	200	(1). V	SK.	VO. 6
	system.	state and civil society in the concepts of I.	10, 6,	, YO . , ,	VI at	. 00.
	System.			60,71	1. 1.	141
	1,100	Kant and G.Hegel. Political views of the Kazakh enlighteners. Formation of the	1/1, V3). OU	1.1.1	D. 1/1
	26 Wo So	concepts of conservatism, liberalism,		~3·	90, Kr	1 5,
	St. Wo	Marxism. The main directions of modern	1 3. 1	0, 3.	900.	FL 9
	12 ch 23	political science. The main institutions and		1/1/10	2:00	1
	1.1.1.			5	10, 50,	10.1
	11. 1 3 W	the criterion of power efficiency. The concept of political elite. Classification of	n. 1	SK.	Wo. G	, 177.
	900 Kr 2,		, YO . ,	11	K. VS.	60,0
	0 901. KT	political elites according to the sources of their influence on society (hereditary,	60, 71)		C/11 ~	9. 00,
	J. C. M. K.		· 600	11/4	1 3 1/11.	3.
	10 50 Mi.	value, power, functional), the order of	Vg. 0	Oc. 14	1 2, 7	
	14,0, 60, M.	formation (open and closed). The law of circulation of elites. The structure of the	11, 3.	9/1/1	Kr 5	Mo
	King. So.		1/1/10	29	D. K	SK. "4
	CK1, Vg. 00	political elite is top and middle.	SL 14	0.00	10. K	SK
	1 3/11, 23.	Recruitment systems for political elites.		Wo.	Sp. 717.6	12
	2, KU1, 3	Features of the formation of the political	1 9	F. VS	60,"	
	Kr 24 14	elite of the Republic of Kazakhstan. The		ck,	V9. 000	1 Kr
	n. Kr 24	concept and nature of political leadership,	11.4	3 14	V. VO. 0	Dr. 1
	10. 17 cf	its social functions. Modern theories of	20. 'A	1 2	WILL W.	1 9n.
	E 10. 11	political leadership. Classification of	go.	Kr.	2, 1400	1.00 %
	. 60 "1'L" 1	political leadership. Factors that determine	1.0 - 11). KJ	St. 1	h er
	19. 50, 14	the nature of political leadership. New	2.00	10,1	1 54	Wo.
	1, 39. ogn.	trends in the development of political	Wa -	Sr. Yn.	12 2	A. VS
	174, 3:0, 40	leadership. The effectiveness of the		eo.	1.1.	J. KILL
	61, VI	political system. Political stability and		2.	In Kr	1 2

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MEDISINA AKADEMIASY	SKMA -1979-	MEDICAL ACADEMY
«Оңтүстік Қазақстан медицина академиясы» АҚ		АО «Южно-Казахстанская медицинская академия»

Department of Social and Humanitarian Disciplines Work program for the discipline "Sociology and Political science" political order, types of political stability. Political risk factors. The political system of the Republic of Kazakhstan.. SIWT/SIW. Monitoring the acquisition of theoretical LO 1-Testing, Check knowledge and practical skills on covered work in list Midterm topics. Topics of lectures (1-5), practical control work #1 written classes (1-5), SIW (1-5). form The state as the main institution of the LO8 Review Feedb Lecture. political system of society. Theories and Theme. ack concepts of the origin of the state. Signs State and civil society. Political and structure of the state. Forms of regimes. government and state structure. Electoral functions of the state, their transformation in modern conditions. Development of a systems. Political parties. political course in the conditions of modern risks. State - the Republic of Kazakhstan. Formation and development of democratic statehood in modern Kazakhstan. The concept and types of political regime. Totalitarianism as a historical and political phenomenon and its features. Authoritarian political regime and its forms. Basic theories and models of democracy. Modern forms of democracy. Democratic principles and procedures. Elections are a prerequisite for democracy. The essence of the electoral system and the main types of electoral systems. Modern concepts of electoral systems. Political parties: concept, essence, signs and functions. Typology of political parties. Political parties in the system of power relations. Party systems, their classification. Kazakhstan's model of the party system. LO₃ Thematic Check Practical class. Legal and social state: essence and principles. Constitution of the sovereign list / Theme. discussio Formation of the state of the Republic of Kazakhstan. discus rule of law and Conditions for the formation of a social sion civil society. state. Civil society: concept, structure, Political regimes functions. Basic concepts of civil society. of the modern Areas of activity of civil society. Prospects world and their for the development of civil society in the connection with Republic of Kazakhstan. Modern political the political regimes: Western polyarchies, system of the democracies, East Asian regimes, Islamic

regime, military regimes. Political regime in Kazakhstan, its evolution. The process

of democratization of the political system

of the Republic of Kazakhstan. Elections

state. Modern

systems and their features.

electoral

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are a prerequisite for democracy. The essence of the electoral system and the main types of electoral systems. Modern concepts of electoral systems. Majoritarian electoral system, its varieties and **Proportional** modifications. electoral system, its features in different countries. Mixed electoral systems. Multiple Elections. Electoral procedure electoral campaign. Legislation elections in the Republic of Kazakhstan. electoral system of modern Kazakhstan, ways and directions of its improvement. Features of the electoral process in the Republic of Kazakhstan. SIWT/SIW. 1. Prepare a presentation "Right" LO7 PPT. Check 1/6 **Tasks for SIW** "wrong" forms of government in the list for LO8 essay, **#7.** history of political thought. situation SIW 1. "Right" and 2. Make a presentation on the topic: al tasks "wrong" forms "Comparative analysis of the main of government interpretations of politics". in the history of 3. Write an essay - an argument on the political topic: "Methods and sources of power thought. formation". 2. Comparative 4. Case study - Classification of political analysis of the leadership. Determine the type of political main policy leader and justify your choice. interpretations 5. Prepare a project on the topic: "Prospects for the development of the 3. Ways and sources of political system of Kazakhstan (based on the study of strategic documents of the power Republic of Kazakhstan)". formation. 4. Classification of political leadership. 5. Prospects for the development of the political system of Kazakhstan. Political development and its criteria. The LO₆ Lecture-Feedb Lecture. concept of political modernization. The LO7 ack Theme. conversat Political goals of political modernization, its main ion features. Stages and factors of political development modernization. The role of traditions in the and modernization. modernization process. Political Political modernization in the Republic Kazakhstan. The Nation's Plan - 100 conflicts and Concrete Steps to Implement Five crises. World presidential politics and Institutional Reforms. 5

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modern reforms: the formation of a modern state international apparatus, ensuring the rule of law, industrialization and economic growth, a relations. nation of a united future, a transparent accountable state. Strategy 2050 as a political course of the Republic of Kazakhstan. A strong state and Kazakhstan's entry into the top thirty most developed countries in the world. Conflict as a social phenomenon. Political conflicts, their essence, constructive and destructive functions. Typology of political conflicts and crises. World politics and world political process. The concept and main subjects of international relations. The main trends in the development of modern international relations. Globalization of world political processes and global challenges of our time. Kazakhstan in the system of modern international relations. The priority directions of Kazakhstan's foreign policy are the promotion of national interests and the strengthening of regional and global security. Political parties: concept, essence, signs **Practical** LO6 Check Thematic and functions. Typology of political LO7 list / lesson. Theme. discussio parties. Political parties in the system of Political parties, conver power relations. Party systems, their party systems sation classification. Kazakhstan' model of the and socioparty system. Concept, essence, structural political components and functions of political movements. culture. Political tradition, political myth, Political culture political stereotype, political symbols in and behavior. Political the structure of political culture. Levels of consciousness political culture: ideological, civil. political. The ratio of the political culture and political ideology. of society and political subcultures. Political consciousness: concept, functions, Development of a new model of forms and levels. Origin, place and role of ideology in society and politics. Different consciousness approaches to the definition of political and thinking: main strategies ideology. The essence and purpose of and directions political ideology. The main political for their ideologies of our time: liberalism, implementation conservatism, the Marxist tradition and in the Republic international social democracy. Strategy of of Kazakhstan. a new model of consciousness and thinking the Republic of Kazakhstan. in Modernization of public consciousness. Preservation of the inner core of the

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KT SKU	ig skulg egn kr	national "I" and the national identity. The danger of modern models of modernization. Preservation of the national spirit and creation of a national model for the future development of the Republic of Kazakhstan.	Wasell	sgn'kT	1. KL 5 KM	Skusi wg.edi
is edu. k skus ed kus edu. k skus ed	#8. 1. Formation of a legal and social state in the Republic of Kazakhstan. 2. Classification of political regimes. 3. Ways to increase the electoral activity of young people in the Republic of Kazakhstan.	1. Write an essay - an argument on the topic: "Formation of a legal and social state in the Republic of Kazakhstan." 2. Case study Determine the type of political regime and justify your choice. 3. Prepare a project on the topic: "Ways to increase an electoral activity of youth in the Republic of Kazakhstan".	LO8		Situation al tasks, project presentat ion	Check list for SIW
1 Sy. Kl. Kl. Kl. Kl. Kl. Kl. Kl. Kl. Kl. Kl	Practical class. Theme. Strategies and modernization programs that ensure the sustainable development of the Republic of Kazakhstan. The essence, types and methods of resolving political conflicts and crises.	Strategy 2050 as a political course of the Republic of Kazakhstan. A strong state and Kazakhstan's entry into the top thirty most developed countries in the world. Dynamics of political conflicts. Types and methods of resolving political conflicts. Technologies for preventing socio-political conflicts in Kazakhstan. Able to overcome political crises in modern conditions. Ethnopolitical conflicts. Kazakhstan's model of interethnic harmony.	LO6	edu.k skria. du.k du.k a.edu.k	Small groups work	Testin g, oral survey and written work
sking edu	SIWT/ SIW.Tasks for SIW #9. 1. Analysis of the strengths and weaknesses of the programs of political parties of the Republic of Kazakhstan	 Case study - analysis of the strengths and weaknesses of the programs of political parties. Prepare an analytical report on models of political culture (optional). Develop a project - presentation "Rukhani zhangyru" as a strategy for a new model of consciousness and thinking in the Republic of Kazakhstan". 	LO6 LO7	1/5	Situation al tasks, PPT	Check list for SIW

70.	A SKINO	ОЙТÚSTIК-ОАZAQSTAN СОВО SOUTH KAZAKHSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ ОНТҮСТІК Қазақстан медицина академиясы» АҚ								
	«Оңтүстік Қаза		-	and Humanitarian Disciplines	-Казахстан	нская медиц	инская акаде 39/1			
), (Work program for the discipline "Sociology and Political science "						p. 15 of 36			
sku.	2. Models of political culture. 3. Ruhani zhangyru is the	SKIND SKIND	69,	giedniky skulgie	ug.g.	59717 X	1 SKULON	71.15.6g		
10.K1	strategy of a new model of consciousness and thinking in the Republic of Kazakhstan.	Jasedu.Kl	KI.KI	Kus eqny eqn k	KING SKING	skusieg	us edn y griff	11/KT 12/KT		
ia.edi	Practical class. Theme. Globalization and global challenges of our time.	The conceptinternational the developmentations. Glaprocesses and time. Kazaklinternational directions of are the promise.	pt a relat ment lobali nd gi hstan re f Kaz notion	d world political process. Ind main subjects of ions. The main trends in of modern international zation of world political lobal challenges of our in the system of modern lations. The priority zakhstan's foreign policy of national interests and a of regional and global	LOS / Sking	A SY SKINA. E SKINA. E SKINA. E SKINA. E SKINA. E	Oral questioni ng	Check list for SIW		
7.17	SIWT/SIW. Midterm control work #2	knowledge a	ind process	ractical skills on covered lectures (6-8), practical W (7-11)	LO1- LO8	, sedin	Testing, oral and written work.	Check list		
parat	tion and implementar	tion of interme	ediate	certification	12	Stim	9. 60°	U.K.		
6	9. Teaching met	thods		F 3 2 2 2	D. K	5	Mo O	401.		
9.1	Lecture		ecture	e-discussion, overview, info	rmation	al, probler	natic.	So YI		
9.2	Practical cla	su		rvey, thematic discussion, v written work.	work in s	small grou	ips: testing	, oral		
9.3	SIWT / SI	pr sit	projects, creative work, project preser situational tasks.			ations, co		. 9 1 1		
9.4	Midterm con		esting	, oral, written work (teache	r's choic	e).	O. Kr	11		
0 1	Assessment crite	- AV: - V	1	St. Wa. 60 11/2	1 2	t, W.	60011	F		
0 0	Criteria for eval Learning Outcomes	Unsatisfacto		g outcomes of the discipling Satisfactorily	Good	SKILL	Excelle	ent		
A CAN	Evaluates situations in various areas of interpersonal	1) Does not evaluate the basic concep		1) Cannot fully explain the basic concepts and categories of sociology	the ba	stematizes sic pts and		tual and		

and political science;

2) Evaluates the main paradigms and schools of

categories of

sociology and political science;

apparatus for

the analysis of

socio-political

interpersonal,

social and

professional

and categories

of sociology and political science;

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1/1/10	communication,	2) Does not	sociology and political	2) Classifies the	patterns;
SK Wo	taking into	know the main	science.	main paradigms	2) Compares
· SK is	account basic	paradigms and	600 11 2 . Tell.	and schools of	and analyzes
12 24	knowledge of	schools of	Via ago, Kr. 2, 14	sociology and	the main
. 1.	sociology,	sociology and	3:0 M. K. 2k.	political science.	paradigms and
1	political science.	political science.	00 50 M. 17	16. Vo. 60.	schools of
90. Kr	1 21 /V/0 50	1711.17 3	, 40, 60, 771-17	CK, VS. 60	sociology and
Yn. 1		EC 111, 17	ch. 3. 60 11/4	1 3 1/11, 23.	political
Ser Yn.). 60, "/'h. 1	A11. 3. 90, 14	2, 14,0	science.
LO2	Demonstrates	1) Does not	1) Explains and	1) Explains the	1) Analyzes
V9. 60	personal and	demonstrate the	demonstrates the essence	essence and	and compares
4, 2.	professional	essence and	and significance of the	significance of	social norms
, My 3	competitiveness.	significance of	social and ethical values	the social and	and social and
Sille	competitiveness.	the social and	of society;	ethical values of	ethical values
1 SK		ethical values of	2) Knows the criterion	society as a	of society as a
W 54		society and	for classifying the social	product of	product of
1.1		personal and	and ethical values of	integration	integration
111.1		professional	society;	processes;	processes;
300 / Kr		competitiveness;	3) Cannot characterize	2) Classifies and	2) Actively
900		2) Does not	the role of the social and	describes the	participates
2:00		know the	ethical values of society	social and	and shows
Vo. So.		criterion for		ethical values of	
wo 6			in the process of socialization of the		original
K1. V9.		classifying the		society as a	thinking in
JA11 ~		social and	individual and	product of	explaining the
1 2. M.		ethical values of	professional	integration	varieties of
1 5		society;	competitiveness.	processes;	social and
K1 5		3) Cannot	9. 800 11 1 3 X	3) It does not	ethical values
V. 1		characterize the	1 3. Oc. 14 2.	fully	of society;
101.		role of the social	Ku, Signi Kr	characterize the	3) Evaluates
600 11 'K		and ethical	2, My 3:0 4/1. 15	role of the social	new
		values of society	25 W. 50 M.	and ethical	information
3.		as elements of	1 34 War 60 M	values of society	and scientific
7.0		culture in the	17 2/1, 29. 500	in the process of	achievements
1100		process of	1. 1. ch vs. o	socialization of	in the field of
St. Wo.		socialization of	1 3 KU 3.	the individual.	the place and
ck, a		the individual.	go Kr 2, Me	3. M. M.	role of the
1 24		1 2, My 3	10 40. KT 24 W	0 50 YM. K	social and
1 3		Kr 2 / We	3:00 M. M. O.	V.O. 60 111.	ethical values
Kr		7. KT 24. "	40 60 M. 11 5	F. Vg. 60."	of society in
Mr. Kr		10. 15 et	, via. 60, 771-17	TH, VS. 00,	the process of
Yn. K		e 20. 11	ch, vs. co. 14	2. 174, 3.	socialization of
Ser Yn.	12 24 00	, 60, 11 L	, Ky, S. Sp. 1	2 2 1410	the individual.
LO3	Applies	1) Does not use	1) Can apply social and	1) Classifies the	1) Analyzes
VS. 60	acquired	information	interpersonal	social and	information
7, 3.	knowledge for	about social and	relationships in society;	interpersonal	about the
1/11/2	effective	interpersonal	2) Has information about	relations of	various stages
2, 14	socialization and	relationships in	the various stages of the	modern society	of
5	adaptation in	society;	socialization of society;	at various stages	development
VI St	changing socio-	2) Cannot apply). SON 1/4 2 1/4	of development;	of modern
	cultural	the acquired	Si ogn Kr SL	2) Substantiates	society;
		and any an out	10 10 10 10 10 10 10 10 10 10 10 10 10 1	_) = dobtaintiates	2001003,

OŃTÚSTIK-QAZAQSTAN

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7		William All			
skyly s	conditions	knowledge for effective socialization and adaptation in changing socio- cultural conditions;	ing edu. Kl. sking. Sking. Sking. Sking. edu. Kl. sking. edu. Kl. sking.	the problems of the language, political programs, culture of modern society at various stages of its development.	2) Assesses the problems of the language and culture of modern society at various stages of its development;
LO4	Possesses the skills of quantitative and qualitative analysis of social phenomena, processes and problems.	1) Does not distinguish and justify the main methods of quantitative and qualitative analysis of social phenomena, processes and problems.	1) Cannot substantiate the basic methods of quantitative and qualitative research of social phenomena, processes and problems.	1) Describes the main methods of quantitative and qualitative analysis of social phenomena, processes and problems; 2) Analyzes the strategies of different types of studies of society.	1) Characterizes and evaluates the main methods of strategic research of society for the analysis of socio-political problems; 2) Interprets and strategies of different types of studies of society.
LO5	Distinguishes the strategies of different types of studies of society and justifies the choice of methodology for the analysis of specific problems.	1) Does not distinguish and substantiate the main methods of strategic research of society for analysis of socio-political problems; 2) Doesn't know the strategy of different types of social studies.	1) Substantiates the main methods of strategic research of society for the analysis of sociopolitical problems; 2) Cannot describe the strategies for different types of studies of society.	1) Describes the main methods of strategic research of society for the analysis of socio-political problems; 2) Analyzes the strategies of different types of studies of society.	1) Characterizes the main methods of strategic research of society for the analysis of socio-political problems; 2) Interprets and evaluates the strategies of different types of studies of society.
LO6	Evaluate the specific situation of relations in society from the standpoint of one or another science of the social and	1) Does not evaluate the specific situation of relations in society from the standpoint of socio-political science;	1) Describes the specific situation of relations in society from the standpoint of sociopolitical science; 2) Is able to design the prospects for its development, taking into account possible risks.	1) Characterizes the specific situation of relations in society from the standpoint of socio-political science; 2) Able to	1) Assesses the specific situation of relations in society from the standpoint of sociopolitical science;

73.	OŃTÚSTIK-QAZAQSTAN	2962	SOUTH KAZAKHSTAN	
	MEDISINA	(SKMA)	MEDICAL	
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1, 0.	-0 F 3.		White are	- 65	111111111111111111111111111111111111111	~,0, 00
	humanitarian type, design the prospects for its development taking into account possible risks.	2) Does not know how to design the prospects for its development, taking into account possible risks.		ing. Y	design and describe the prospects for its development, taking into account possible risks.	2) Able to design and analyze the prospects for its development, taking into account possible risks.
LO7	Develops programs for resolving conflict situations in society including professional society	1) Does not define conflict situations in society including professional society.	1) Cannot reveal c situations in a soci including profession society.	iety	1) Recognizes and offers ways to resolve conflict situations in a society including professional society.	1) Analyzes and develops programs for resolving conflict situations in a society including professional society.
LO8 10.2	Correctly expresses and reasonably defends his own opinion on issues of social significance. Methods and crite	1) Does not know how to express his own opinion on issues of social significance.	1) He can express opinion on issues opublic importance cannot defend it warguments.	of , but	1) Able to express and reasonably defend his own opinion on issues of social significance.	1) Having analyzed a socially significant situation, he reasonably defends his own opinion.
Check	ist for practice Discussion	Excellent Corresponds A (4.0; 95-10 A- (3.67; 90-	00%);	mistal Orien direct gives	et if the learner did kes or inaccuracies ts in theories, conc ions on the topic un them a critical asse- vements of scientif	in answering. epts and nder study and essment, uses the
977.KT 29	KT SKUS EGN WS EGN	Good Corresponds B+(3.33; 85 B (3.0; 80-84 B- (2.67; 75- C+(2.33; 70	5-89%); !%); 79%)	If the learner does not make mistak when answering, makes fundamental inaccuracies or fundamental errors corrected by the student himself, he systematize the program material with help of the teacher.		ake mistakes fundamental ntal errors himself, he can
Sking.	ia.edu.kl skyna.	Satisfactoril Corresponds C (2.0; 65-69 C- (1.67; 60- D+ (1.33; 55 D (1.0; 50-54	y to estimates: 0%); 64%); 5-59%)	and en educa syllab	et if the learner materies in the answer, tional literature incurs, experiences greatizing the materi	is limited to the licated in the eat difficulties in
Y S	kuris e equi	Unsatisfacto Corresponds FX (0.5; 25-4	to the assessment	mistal	learner makes func kes when answerin he main literature o	g, does not work

skula segniniki sk	F (0; 0-24%)	the lesson; cannot use the scientific terminology of the subject, answers with gross stylistic and logical errors
Oral and written answer	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	During the answer, the learner understands the main meaning of the question, gives a good orientation on the topic, can critically evaluate them. The learner gives a clear, complete answer, does not allow evidence, errors. In preparation for the lesson, he uses additional literature. Organizes material well.
Ja. Brigging of Sking Sk	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	In the course of the answer, the student can correct them in a timely manner on his own, allowing fundamental arguments, mistakes, while not allowing fundamental arguments or errors in the course of the answer. In preparation for the lesson, he uses additional literature. Demonstrates knowledge of topics covered but has difficulty applying knowledge gained in other subjects.
Skura se skura sa squ'k	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D+ (1.33; 55-59%) D (1.0; 50-54%)	When preparing for the lesson, it is limited only to basic literature. Cannot fully systematize materials on the topic.
edu.kl. s. skr. skr.a.ed	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	In the course of the answer, the learner makes mistakes in the course of the answer. Cannot perform practical skills. Does not participate in group work. Does not use specific terminology for the teacher's questions.
Presentation	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The learner completes the presentation independently, within the time limit. Prensentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author demonstrates deep knowledge on the topic. Gives a clear, reasoned answer when discussing and answering questions
Krina. Eduriki Kriski Skrina. Eduriki Kriskina. Eduriki Kriskina. Eduriki Kriski Skrina. Eduriki Kriski Skrina.	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	The learner completes the presentation independently, within the time limit. Prensentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author

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Skus egninky	KY SKUSISOSTINKY SKU	demonstrates deep knowledge on the topic. When answering questions, he makes fundamental mistakes that he corrects himself.
ing eqn'ky ekug eqn'y ky ekug eqn'y	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The learner completes the presentation independently, within the time limit. Prensentation consists of 20 slides and is based on informational, scientific data. The slides are short and the importance is not fully revealed. When answering questions, he makes mistakes and cannot analyze.
edu. Kl. skrna. edu. skrna. ed	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The learner does not perform the presentation on his own within the specified time. The presentation consists of 20 slides and is not based on informative, scientific data. The slides do not reveal the content of the topic. During the defense, the student makes gross mistakes when answering questions. Does not focus on its material.
Essay	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Essay was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
skug'eqn'y sg'eqn'y	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
wasedniky skulased	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	Essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
Skulgi sarahiki	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Essay not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, he does not answer questions.
Report	Excellent Corresponds to estimates:	The report was completed on time, written independently, the structure fully

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Skulging edniky sk Kriging edniky Kriging edniky Kriging edniky	A (4.0; 95-100%); A- (3.67; 90-94%)	complies with the requirements. The essay fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
Kugiegniki Sighiki Skugies	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
Sedn'i Ky skusisedn'i Ky skusisedn'i Ky skusisedn'i Ky	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
skusisegniki z sku	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The report was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.
Solving situational tasks	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	- shows deep knowledge of the material; - actively participates in solving situational problems and in their discussion; - chooses the best way to solve a situational problem; - justify your decision; - logically, competently answers questions and asks them.
Skino a.e. edu. kl. kl. i. skina. edu. kl. ski	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	 shows knowledge of the material; participates in solving situational problems and in their discussion; chooses the best way to solve a situational problem; justify your decision; responds well to questions and asks them. makes unprincipled mistakes, some, with leading questions from the teacher, corrects them on his own.
J.K. K. Skus eqn'kr sk	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D+ (1.33; 55-59%) D (1.0; 50-54%)	 shows incomplete knowledge of the material; participates little in solving situational problems and in their discussion; cannot choose the optimal way to solve a situational problem;

Skulgi edniky sk	Stugiegniky sku	- does not justify his decision; - answers questions incompletely; makes mistakes that he cannot correct on his own, even with leading questions from the teacher.
Shirk Sking eduk ka sking eduk	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	 shows lack of knowledge of the material; does not participate in solving situational problems and in their discussion; cannot choose the optimal way to solve a situational problem; does not justify his decision; answers questions incompletely; makes fundamental gross mistakes in solving situational problems and in their discussion. does not participate in the work of the group.
Check list for SIW	60 W.L. 1 9 M. 19.	30, 1/2 2, 10, 3 is 90. K
Solving situational tasks	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	 shows deep knowledge of the material; actively participates in solving situational problems and in their discussion; chooses the best way to solve a situational problem; justify your decision; logically, competently answers questions and asks them.
eos du.k. 13 skn. na.edu.k. skna.edu.k. skna.edu.k. k. skna.edu.k. k. skna.edu.k. k. skna.edu.k. k. skna.edu.k. k. skna.edu.k. skna.edu.k. k. skna.edu.k. sk	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	 shows knowledge of the material; participates in solving situational problems and in their discussion; chooses the best way to solve a situational problem; justify your decision; responds well to questions and asks them. makes unprincipled mistakes, some, with leading questions from the teacher, corrects them on his own.
a.edu.k.k. si skriva.ek rna.edu.k.k. skriva.ek skriva.edu.k.k. skriva.ek skriva.edu.k.k.	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	 shows incomplete knowledge of the material; participates little in solving situational problems and in their discussion; cannot choose the optimal way to solve a situational problem; does not justify his decision; answers questions incompletely; makes mistakes that he cannot correct on his own, even with leading questions

My 3:0, 40. 15 34	40, 60 Mil 1 SKI	from the teacher.
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Abstract Abs	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Abstract was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
1.K1 Skura edniki 1.K1 Skura edniki	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
ra edu. Kl. sk. skria e skria edu. Kl. skria e skria edu. Kl. skria e	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	Abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
in Ky ski, kus skus egn k	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Abstract was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, and questions are not answered.
Development of research and creative project	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Research project was completed on time, the structure fully complies with the requirements. The project fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Consideration of the problem is

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Ky 2 skulgiegniky	1 Skulgiednik skul	built on a fairly deep content level. The work has a clear structure. Properly formatted bibliography, correct references and content. Answered all questions correctly.
a.edu.kl skus.ed	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Research project was completed on time, the structure fully complies with the requirements. Illustrations are given. The paper omits some important arguments. During the defense, he made inaccuracies in answering questions.
1.K. K. Skula edri kr. Skula edri kr. K. Skula edri kr. S	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D+ (1.33; 55-59%) D (1.0; 50-54%)	Research project was completed on time, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly guided by the questions asked. He did not adequately substantiate his conclusions.
edu.kl skina.edu.kl skina.ed na.edu.kl skina.edu.kl skina.ed skina.edu.kl skina.edu.kl 1 skina.edu.kl skina.edu.kl	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Research project was not completed on time. The choice of a research project is not justified and does not allow solving the stated problem. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions. The relevance of the project is partially justified. There are no references in the work.
Creative work	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Creative work was completed on time, the structure fully complies with the requirements. Creative work fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
SKI KUS. SKUS. EGU.KI. JU.KI SKUS. EKUS. EGU.KI. KI SKUS. EKUS. EGU.KI.	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Creative work was completed on time, the structure fully complies with the requirements. When defending, students demonstrate good knowledge on the topic. Makes non-principled errors when answering questions that he corrects. Creative work fully reflects the problem under study.
skna.edu.kl ski skna.edu.kl ski skna.edu.kl	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	Creative work was completed independently on the appointed date, the structure fully complies with the requirements. The creative work has been partially mastered, but the gaps are not significant, most of the task has been completed, it allows for inaccuracies, there is a violation of the logical

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skino a edu. kl. kl. skina edu. kl.	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	sequence in the presentation of the material. He didn't provide enough reason for his conclusions. Creative work was not completed on time. When defending, the student makes gross mistakes when answering questions; he does not know a significant part of the program material of creative work. The problem is little covered, there is no analysis and no own argumentation of the problem.
Comparative analysis	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student demonstrates deep knowledge on the topic. The relevance of the research topic is revealed, the conclusions are logical, correspond to the goals and objectives of the work. The optimal amount of literature and sources on the topic was used. The work has a high scientific and methodological or practical significance.
LIKL SK SKIND BELEDU. KL SKIND EDU. KL SKIND EDU. KL SKIND EDU. KL	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student shows good knowledge on the topic. Makes minor mistakes when answering questions that he corrects. The content of the work fully complies with the requirements. The paper clearly outlines the purpose and objectives of comparative analysis. Independently analyzes the results, is able to compare and contrast with the known facts described in the scientific literature.
Redu. K. K. Skina. edu. k. Skina. ed	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	Comparative analysis was performed incompletely and in an unscheduled time frame. Not all recommendations and requirements for the performance of work were taken into account. The content of the work is not fully disclosed. The relevance of the topic is not clearly presented. The optimal amount of literature and sources on the topic has not been used. Insufficient

Skurgier Egniki	Skulgiedniky	defending, fundamenta questions.	f conclusions. When the student makes al mistakes when answering	
a.edu.kl. skina.edu.kl. skina.edu.kl. skina.edu.kl. skina.edu.kl. skina.edu.kl.	Unsatisfactory Corresponds to the assessi FX (0.5; 25-49) F (0; 0-24%)	nent The work c relevance o students do know how t its sources.	re analysis has not performed. ontains significant errors, the f the topic is not justified, not know the facts, do not to search for information and There is no elementary on the main issues of the studied.	
Check list for intermediate cer	tification	S. M. S. S.	17. 15 2k. Via. 6,	
Test tasks in written form	Excellent	Correct ans 50	wers from 50 test tasks: 43-	
KY S. Skylous copy,	Good	Correct ans 42	wers from 50 test tasks: 33-	
igniniky zkruja iso	Satisfactorily	Correct ans 32	wers from 50 test tasks: 20-	
13.80 duil 1 skirius.	Unsatisfactory	Correct ans	wers from 50 test tasks: 0-19	
Execution of test tasks	Excellent	90-100% co	90-100% correct answers	
KI, 3. 30, 14, 2,	Good	70-89% coi	70-89% correct answers	
"KU" Sie Spi Kr	Satisfactorily		50-69% correct answers	
2, Kur 3:00 40. K	Unsatisfactory	Less than 5	Less than 50% correct answers	
Multi-point system of knowled	ge assessment	11 94 00.	600 11 1 3 KU.	
Letter grade	Digital equivalent of point	S Percentag e	Assessment according to the traditional system	
A), (1 & 00, 50	4,0	95-100	Excellent	
A-77, 17 %	3,67	90-94	100 3 Se 411. 15	
B+0	3,33	85-89	Good	
B).	3,0	80-84	2K, War 60, 411.	
B - 0	2,67	75-79		
C+ 3. (1)	2,33	70-74	1, 15 ch, 39. 60	
C My Significant	2,0	65-69	Satisfactorily	
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D+ 95 (1)	1,33	55-59		
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Department of Social and Humanitarian Disciplines	39/11-
Work program for the discipline "Sociology and Political science "	p. 27 of 36

	ent of Social and Humanitarian Disciplines or the discipline "Sociology and Political science" 39/11- p. 27 of 36
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Electronic textbooks	1. Sociology of medicine [Электронный ресуре]: textbook / A V. Reshetnikov Электрон. текстовые дан. (40.8Мб) М ГЭОТАР - Медиа, 2017 эл. опт. диск (СР-ROM). 2. Основы антикоррупционной культуры [Электронны ресуре]: учебное пособие / под ред. Б. С. Абдрасилова. Электрон. текстовые дан. (702Мб) Астана: Акад. Гос. упр. пр Президенте РК, 2016 176 с. 3. Гендерная социология. Акбаева Л.Н., 2017. Aknurpress https://aknurpress.kz/login 4. Әлеуметтану. Ертаев М.А., Таскымбаева С.М., Қаратаев Ф.М., 2020. Aknurpress / https://aknurpress.kz/login 5. Әлеуметтану. Тесленко А.Н., Сембина Ж.Ж., Аязбаев А.Т., 2019. Aknurpress / https://aknurpress.kz/login 6. Решетников, А. В. Социология медицины / Решетников / В Москва: ГЭОТАР - Медиа, 2014 864 с ISBN 978-5-970/ 3067-5 Текст: электронный. http://rmebrk.kz/ 7. Тэжітаєва, Р.С. Саясаттану: Электрондык окулык. Жетісай: «Сырдария» университеті, 2016. http://rmebrk.kz/ 8. Ритцер, Д., Степницки, Д. Әлеуметтану теориясы: Окулып. 10-басылым - Алматы: Ұлттық аударма бюросы, 2018 8566. ISBN 978-601-7943-17-2. http://rmebrk.kz/ 9. Әлеуметтану. Оқу құралыҚарағанды, 2015 ЦБ Акпигргеss. Орынбекова Д.С. https://aknurpress.kz/login 10. А.Т. Забирова Колданбалы элеуметтану: оку құралы/Алматы, «Эверо» баспасы, 2020— 208 https://www.elib.kz/ru/search/read book/537/ 11.Биекенов К.Ү., Садырова М.С. Б 52 Әлеуметтану. Ұғымда мен баламалар: Алматы. Эверо, 2020 ж. — 400 б https://www.elib.kz/ru/search/read book/108/ 12. Социология. Нысанбаев О. Жоғары оқу орындарының студенттеріне оқулык. Алматы, 2020206 бе https://www.elib.kz/ru/search/read book/108/ 13. К.У. Биекенов, С.К. Биекенова, Г.А. Кенжакимова Социология: учебное пособие для студентов вузов. / К.У. Бискенов, С.К. Биекенова, Г.А. Кенжакимова — Алматы: Эверо 2020 472 с. https://www.elib.kz/ru/search/read book/109/ 14. Сыдыков Ұлыкпан.Саясаттану. — Алматы: «Эверо» 2020. 132 бет. https://www.elib.kz/ru/search/read book/109/ 14. Сыдыков Ұлыкпан.Саясаттану. — Алматы: «Эверо» 2020. 132 бет. https://www.elib.kz/ru
Special programs Journals (electronic journals)	IBM SPSS Statistics: https://www.ibm.com/ru-ru/products/spsstatistics <a href="</td">

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71/2	Department of Social and Humanitarian Dis	sciplines 39/11-
	Work program for the discipline "Sociology and Po	plitical science " p. 28 of 36

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ACADEMY AO «Южно-Казахстанская медицинская академия»

Department of Social and Humanitarian Disciplines Work program for the discipline "Sociology and Political science"

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- 7. Хейвуд Эндрю. Саясаттану = Politics: оқулық / Эндрю Хейвуд ; ред. А. Б. Исембердиева; Каз. тіл ауд. Е. Әбдіраман. - 5-ші бас. Алматы: "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 520 б. с
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- 10. Постон Дадли Халық саны және қоғам. Демографияға кіріспе = Ethnography. Principles in Practice: окулык / Дадли Постон, Леон Ф. Бувье; ред. А. Б. Исембердиева; Қаз. тіл ауд. Е. Әбдіраман. - 2-ші бас. - Алматы : "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 488 б. с
- 11. Смитт Энтони Д. Ұлттың этностық тамыры = The Ethnic Origins of Nations: окулық / Энтони Д. Смитт; ред. А. Б. Исембердиева; Қаз. тіл ауд. И. Алибаева. - Алматы: "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 388 б. с
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Basic in Russian:

- 1. Ертаев М. А. Социология [Текст]: учебное пособие / . -Қарағанда: Medet Group, 2021. - 260 с
- 2. Нысанбаев, А. Н. Политология: учеб. для вузов Алматы: Эверо, 2014. - 384 бет
- 3. Забирова, А. Т. Практическая социология: учеб. пособие Алматы: Эверо, 2014.
- 4. Биекенов, К. У. Социология: учеб.пособие Алматы: Эверо, 2014.

Additional in Russian:

5. Шоу М.Н. Международное право [Текст] = International LAW: т.1 учебник / М.Н. Шоу. - 8-е изд. - Нұр-Султан: Ұлттық аударма

OŃTÚSTIK-OAZAOSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ Оңтүстік Қазақстан медицина академиясы» АҚ	цинская академия»
Department of Social and Humanitarian Disciplines	39/11-
Work program for the discipline "Sociology and Political science"	p. 30 of 36

J. W. S. 10. 17 Sp. W.	бюросы, 2019 640 стр.: (Рухани жаңғыру).	
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12 St. Mo. 60 11. 12	бюросы, 2019 716 стр.	
1, 17 ch vs. 60 "11.4" 1	Basic in English:	
11.15 ch, vs. 600"1"	1. Sociology: textbook / Sabitov T.Zh Karaganda: LLP «Medet	
10 717 1	Group», 2020 310 p.	

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12.	1 3. 1/1, 3:0 30.	Discipline's policy	1 34 No. 60 M.L. 1
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Requirements for learners:

- 1. Learners must complete tasks daily according to the schedule of lectures, practical classes and SWIT classes.
- 2. Have an idea about the topic of the upcoming lecture, be prepared for feedback at the lecture.
- 3. Learners should participate in discussions, complete individual and group assignments, research and other resources.
- 4. Learners should keep track of due dates for assignments.
- 5. Do not miss all types of classes without good reason.
- 6. Perform SIW according to the schedule specified in the program.
- 7. All types of written work of learners are checked for plagiarism.
- 8. The final rating of admission to the exam in the discipline must be at least 50 points (60%)
- 9. If you miss each lecture session, the score for midterm control is reduced by 1 point, if you miss each session of the SIWT, the score for the SIW is reduced by 2 points.
- 10. When calculating the final rating, penalty points for missed lectures and SIW's are deducted from points for foreign control.
- 11. In the context of distance learning, the main information platform is the Platonus automated information system (hereinafter referred to as AIS Platonus). The main monitoring of the educational process is carried out in this system. The tasks are completed by learners only in the AIS Platonus. Additionally, it is possible to use online classes using various information platforms Zoom, Webex, WhatsApp, etc.
- 12. When conducting an online conference in the distance learning format, the attendance of learners is taken into account based on the video broadcast from the account of each of the learners. In the absence of constant visual contact with the learner, the teacher fixes the absence of the lesson for an unexcused reason.
- 13. When conducting an online conference in the distance learning format, the student must comply with the requirements for a neat appearance and not disrupt the course of the lesson.
- 14. Learners must complete assignments daily according to the schedule of lectures, laboratory classes and SIWT, follow the deadlines for submitting assignments (in terms of DOT)

13.	Academic policy based on the moral and ethical academy values
5, 10,	https://ukma.kz/ru/
Kr SK Wo	P. 4 Code of honor of the learner
13.2	SCORING POLICY
W. 12 ch	1. The lesson uses several forms of knowledge control. The journal is given an average mark.
John KI	2. A student who does not score a passing score (50%) in one of the types of control (current control, midterm control #1 and / or #2) is not allowed to take the exam in the discipline.
9. 690 M.K.	3. The final rating of admission to the exam in the discipline must be at least 50 points (60%), which is calculated automatically based on the average score of the current control (40%) +
400 BR 411.	the average score of midterm controls (20%).
F. W.O. 60,"	4. Midterm certification - testing.

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Date of approval with the Library and Information Center	#	Full name, Head of LIC	Signature		
14.06. 2024 or	4-10	R.I. Darbicheva	(Mell)		
Date of approval on the "Social and humanitarian disciplines" department	Minutes of the meeting #	Full name, Head of department	M		
10.06.2024 av		Sh.A. Ashirov	MP		
Date of approval for AC EP "Medicine"	Minutes of the meeting #	Full name, Chairman of AC EP	MA		
14.06.2024 or	11	Kalmenov N.D.			
Date of revision	Minutes of the meeting #	Full name, Head of department	30.11		
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Form #1

Agreement protocol

Working curriculum for the discipline "Sociology and Political science" (Syllabus) with other disciplines for the 2024 – 2025 academic year.

Educational program 6B10115 "Medicine"

Disciplines of coordination	Proposals for changes in the proportions of the material, the order of presentation, etc.	Numbers of minutes and dates of meetings of the corresponding departments
2 11 11 00	2	5 3 10 6
Prerequisites: 1. History of Kazakhstan	Approve the content and order of presentation of educational material in the course on the history of Kazakhstan. At the same time, to focus on the issues: changes in the migration, demographic and ethnic composition of the population of Kazakhstan, socio-political and spiritual development.	N 16 04.06.2024au
2. Legal, economic, environmental and scientific knowledge	The course of legal, economic, environmental and scientific knowledge examines the following issues: organization and management of the educational process and provision of educational services for the formation of the personality of the teacher as a subject of the educational process, possessing professional competencies to achieve competitive positions in the global educational space.	N 16 04.06.2024 N N 11 10.06.2024 N
Post-requisites: 1. Psychology and cultural studies	The course in psychology and cultural studies examines the following issues: the formation of the foundations of scientific psychological knowledge; teaching a system of general psychological categories and concepts; formation of skills to use psychological knowledge on a scientific basis to study a person as a subject of IP activity, cognition, and communication.	N 16 04.06.2024 or
3. Philosophy	The course of study in the discipline "Philosophy" should focus on the following issues: 1. Ethical norms and legal norms. Human rights. 2. The concept of freedom in the history of philosophy. 3. Ideological problems of law. 4. Modern trends in globalization. 5. International cooperation in solving global	10.06-2024 m

egn. 141 Sp	problems 6. Modernization processes in modern	5
9. 3. 600 Might	Kazakhstan: socio-political, economic aspects.	10

Head of department "Social and Humanitarian disciplines":

Head of department "History of Kazakhstan and socio-public disciplines":

Sh.A.Ashirov

Zh.O.Nurzhanbayeva

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