

<p> ONTUSTIK-QAZAQSTAN  MEDISINA  AKADEMIASY  «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN  MEDICAL  ACADEMY  АО «Южно-Казахстанская медицинская академия» </p>
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## Syllabus

### Department of Social and Humanitarian Disciplines Discipline work program on “Sociology and Political Science” Educational program “6B10115 - Medicine”

1.	General information about discipline		
1.1	Code discipline: SP 2109	1.6	Academic year: 2024-2025
1.2	Discipline: Sociology and Political Science	1.7	Year: 2
1.3	Prerequisites: History of Kazakhstan; Legal, economic, environmental and scientific knowledge, philosophy	1.8	Semester: 4
1.4	Postrequisites: -	1.9	Number of credits (ECTS): 120 (4 credits)
1.5	Cycle: GEC	1.10	Component: UC
2.	Description of the discipline:		
Formation of socio-political knowledge, application skills, generalization of scientific research methods. Sociology and sociological perspective. Social structure and stratification. Education and social inequality. Health and medicine. Civilizational identification of Kazakhstan in the global world. Politics in the structure of public life. Power as a political institution. State and civil society. Political culture, ethics and behavior. Sovereign Kazakhstan in the system of interstate relations.			


3.	Summative assessment form		
3.1	Testing +	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE / OSCE or Practical Skills Acceptance	3.8	Other (specify))
4.	Purpose of the discipline		
Formation of a system of general competencies that ensure the socio-cultural development of the future specialist’s personality based on the formation of his ideological, civic and moral positions.			

5.	Final Learning Outcomes (Discipline’s LO)
LO 1	Assesses situations in various areas of interpersonal, social and professional communication, taking into account basic knowledge of sociology, political science, cultural studies and psychology.
LO 2	Demonstrates personal and professional competitiveness.
LO 3	Applies acquired knowledge for effective socialization and adaptation in changing socio-cultural conditions.
LO 4	Possesses the skills of quantitative and qualitative analysis of social phenomena, processes and problems.
LO 5	Distinguishes the strategies of different types of studies of society and justifies the choice of methodology for the analysis of specific problems.
LO 6	Evaluates the specific situation of relations in society from the standpoint of a particular science of the social and humanitarian type, designing the prospects for its development, taking into account possible risks.


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LO 7		Develops programs for resolving conflict situations in society, including professional society.				
LO 8		Correctly expresses and reasonably defends his own opinion on issues of social significance.				
5.1	Discipline's LO	The learning outcomes of the EP related to the discipline's LO				
	LO 1 LO 2	LO 1. Applies fundamental knowledge of biomedical, clinical, epidemiological, and social-behavioral sciences.				
	LO 3 LO 4	LO 2. Provides patient-centered care in the biomedical, clinical, epidemiological and social-behavioral sciences aimed at diagnosing, treating and preventing the most common diseases.				
	LO 5 LO 6	LO 4. Communicates effectively with patients, families and health care providers in an ethical and deontological manner resulting in effective communication and collaboration.				
	LO 7 LO 8	LO 10. Applies scientific principles, methods and knowledge in medical practice based on continuous self-education and development.				
6.	Details of the discipline					
6.1	Venue (building, auditorium): South Kazakhstan Medical Academy, Department of Social and Humanitarian Disciplines.Tokaev st. 27, 10,11,12,13,14,15,16,17 audiences. Phone (ATS): 40-82-22 (226) <a href="mailto:filos.ukgfa@mail.ru">filos.ukgfa@mail.ru</a> If you have any questions about training and / or technical support, please contact by phone and / or e-mail indicated on the site of JSC "SKMA" in the section CALL-Center, Helpdesk on the main page of the site.					
6.2	Number of hours 120	Lectures 8	Practice 32	Laboratory -	SIW 12	SIWT 68
7.	Information about teachers					
#	Full name	Degrees and position	Email	Scientific interests	Progress	
1.	Sabitov T.Zh.	senior teacher	<a href="mailto:sabitov.talgat@inbox.ru">sabitov.talgat@inbox.ru</a> <a href="mailto:infotalgatsabitov@gmail.com">infotalgatsabitov@gmail.com</a>	Problems of philosophy of existentialism	18 scientific articles, 1 textbook, lecture & teaching materials	
Thematic plan						
Week/day	Topic name	Brief content		Discipline's LO	Number of hours	Forms / methods / learning technologies
1.	Lecture. Theme. Sociology in the understanding of the social world. Introduction to the theory of sociology. Sociological research.	An invitation to sociology. The individual and society. Social environment and social behavior. Social relations and social institutions. Socialization and identification. Sociological theory. Macro and micro levels. Causal relationships in social experience. Sociological research design. Research question. Hypotheses. Variables. Sample. Information collection methods. Qualitative and quantitative. Data analysis.		LO1	1	Information
						Feedback




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<p><b>Practical class. Theme.</b></p> <p>Sociology: An introduction to science and conceptualization of concepts. Analysis of the stages of development of sociological theories. Organization and conduct of sociological research.</p>	<p>An invitation to sociology. The individual and society. Social reality and common sense. Sociological thinking. Sociological imagination. Sociological perspective. Development of individual schools and directions (A.Comte, E.Durkheim, H.Spencer). Structural functionalism. Conflictological theories. Symbolic interactionism. Role theories. Research question. Hypotheses. Variables. Sample. Information collection methods. Qualitative and quantitative. Data analysis.</p>	<p>LO1 LO5</p>	<p>3</p>	<p>Discussion</p>	<p>Oral questioning</p>
<p><b>SIWT/SIW. Tasks for SIW #1.</b></p> <p>1. The main sociological approaches to the study of any phenomenon (sport, cinema, family) in a society.</p> <p>2. The role of sociology in understanding of modern society.</p> <p>3. Sociological concepts of A. Comte, H. Spencer, E. Durkheim and other sociologists of the classical stage of sociology.</p> <p>4. Basic sociological ideas of well-known theoretical sociologists (K. Marx, E.Durkheim, M.Weber, G.</p>	<p>1. Essay substantiation of any phenomenon (sport, cinema, family) in society from the point of view of three main sociological approaches (structural functionalism, conflictological theories, symbolic interactionism).</p> <p>2. Prepare an essay on the role of sociology in understanding modern society. Give a definition to the concept of "sociological imagination". Expand why it is important for a modern person to master the sociological imagination, to see a sociological perspective.</p> <p>3. Compare the main ideas of individual sociological schools, directions, theoretical approaches, indicate the main representatives and their main works.</p> <p>4. Write a report on the ideas of one of the famous sociologists-theorists K.Marx, E. Durkheim, M.Weber, G.Simmel.</p> <p>5. Compare the advantages and limitations of qualitative and quantitative methods of sociological research. Compiling a table.</p> <p>6. Describe the main stages of sociological research. Analyze the features of sociological methods - survey, observation, experiment, content analysis, analysis of statistical data.</p>	<p>LO2</p>	<p>1/5</p>	<p>Essay, abstract, report</p>	<p>Check list for SIW</p>

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	Simmel). 5. Qualitative and quantitative methods of sociological research. 6. The main stages of sociological research.				
2.	<b>Lecture. Theme.</b> Social structure and stratification of society. Socialization and identity. Family and modernity. Deviation, crime and social control	Society, equality and inequality. Open and closed society. Stratification as a structured inequality between different groups. Systems of stratification and differentiation. A brief overview of the theories of social stratification (K.Marx, M.Weber). Forms of social stratification (P.Sorokin). Social mobility. Horizontal and vertical mobility. The relationship between the individual and society. Theories of socialization and identity (T.Parsons, G.-H.Mead). Stages of socialization. Primary socialization. Secondary socialization. Adult stage of socialization. Gender socialization. Gender order. Identity and personality. Social and personal identity. Roles and statuses. The family in a cross-cultural and historical perspective. Family typology. Marriage and Kinship. Social functions of the family. Change in family relationships. Comparative studies of family and family relations.	LO6 LO8	1	Problematic Feedback
	<b>Practical class. Theme.</b> Evaluation of equality and inequality in modern society. Family: typology, functions, perspectives. Sociological constructs of deviance and crime.	Stratification as a structured inequality amongst different groups. Stratification systems and differentiation. A brief overview of the theories of social stratification (K.Marx, M.Weber). Forms of social stratification (P.Sorokin). Social mobility. Theories of socialization and identity (T.Parsons, G.H.Mead). Stages of socialization. Primary socialization. Secondary socialization. Adult stage of socialization. Gender socialization. gender order. Identity and personality. Social and personal identity. family typology. Marriage and kinship. Social functions of the family. Change in family relationships. Comparative studies of family and family relations. Deviation and social control.	LO7	3	Small groups work Testing, oral questioning and written work




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		Brief review of theoretical approaches to deviation (sociological, biological, psychological, economic and cultural). Anomie and society. Delinquency and crime.				
	<b>SIWT/SIW.</b> <b>Tasks for SIW #2.</b> 1. Sociological theories of stratification. 2. Indicators of social inequality. 3. The influence of the social status of the family on the process of socialization of the child in urban and rural communities. 4. Individuals as "social beings" 5. Gender roles in the family. 6. Family as a subsystem of society. 7. The main types of suicide. 8. Sociological ideas of E. Durkheim about deviation.	1. Compare different approaches to the sociological study of stratification, highlight their features. 2. Prepare a group project (divide into groups of 3-4 people) on the topic "Indicators of social inequality", give examples. 3. Prepare a presentation on the topic "The influence of the social status of the family on the process of socialization of the child in urban and rural communities." 4. Essay-generalization on the topic "Individual people as "social beings" 5. Discuss gender roles in the family (using the Business Game method). 6. Development of a model for the presentation of the theme "Family as a subsystem of society." (execution algorithm: relate the family as a subsystem of society; describe the main structural elements and functions; identify internal and external factors influencing the family). 7. Read and analyze the main types of suicide using the works of J.Ritzer. 8. Analytical review. Give reasons for your position regarding E.Durkheim's statement "that deviation is a normal part of every society."	LO4	1/6	Group project, ppt, essay	Check list for SIW
3.	<b>Lecture.</b> <b>Theme:</b> Religion, culture and society. Sociology of ethnicity and nation. Education and social inequality.	Religion: basic concepts. Sociological analysis of religion. Social cohesion. Religion and social inequality. Elements of culture. Culture and civilization: correlations of concepts and meanings. Sociology of culture. cultural diversity. Values, traditions and customs. Modernization of public consciousness, national code, mentality and worldview: correlation parameters. National identity and culture. Preservation of national identity. Socio-ethnic communities. ethnic systems. Ethnos, people, nation. identity. national identity. The nation is the state.	LO8	1	Review	Feedb ack


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	<p>Ethnic groups and their coexistence. Ethnic interests and interethnic communication. Interethnic and interfaith harmony. Assembly of the people of Kazakhstan. Ethnosociological study of society. Education in a global perspective. Education as a social institution. Functions of formal education. Education: social class, gender and ethnic differences. Access to education, cultural capital and inequality. Sociological perspectives of education. Education and the cult of knowledge.</p>				
<p><b>Practical class.</b> <b>Theme.</b> Phenomenon of Religion: A Cultural and Sociological Perspective. Ethnic groups in society: sociological studies. Education in sociological discourse.</p>	<p>Sociological analysis of religion. Religion and social inequality. Elements of culture. Culture and civilization: correlations of concepts and meanings. Sociology of culture. Cultural diversity. Values, traditions and customs. Modernization of public consciousness, national code, mentality and worldview: correlation parameters. National identity and culture. Preservation of national identity. Socio-ethnic communities. ethnic systems. Ethnos, people, nation. ethnic identity. national identity. Nation-state. Ethnic groups and their coexistence. Ethnic interests and interethnic communication. Interethnic and interfaith harmony. Assembly of the people of Kazakhstan. Ethnosociological study of society. Education in a global perspective. Education as a social institution. Functions of formal education. Education: social class, gender and ethnic differences. Access to education, cultural capital and inequality. Sociological perspectives of education. Education and the cult of knowledge.</p>	LO6	3	Discussion	Testing, oral questioning and written work
<p><b>SIWT/SIW.</b> <b>Tasks for SIW #3.</b> 1. Elements of culture. 2. Functions of religion as a social institution. 3. Forms of interaction</p>	<p>1. Select and describe the elements of culture - language, values, norms, traditions. 2. Define the functions of religion as a social institution. Discuss the conflicts that arise between society and religion. 3. Correlate the concepts of ethnos, people, nation, ethnic group. Highlight the forms of interaction between ethnic groups. 4. Essay-reasoning on the topic: "Sociological analysis of the values of</p>	LO 2	1/6	PPT, essay, creative work	Check list for SIW




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	<p>between ethnic groups.</p> <p>4. Sociological analysis of the values of modern Kazakhstan's youth.</p> <p>5. Problems of access to free education in Kazakhstan.</p>	<p>modern Kazakhstani youth."</p> <p>5. Compilation of a comparative table to identify the benefits and limitations of the availability of free education in Kazakhstan. Group presentation (no more than 4 people).</p>				
4.	<p><b>Lecture.</b></p> <p><b>Theme.</b> Mass media, technology and society. Economy, globalization and labor.</p>	<p>Mass information and mass communications in social systems. Mass media functions. Mass consciousness and digitalization. Mass communications and social interaction. Modern technologies. technological inequality. Types of mass media and technologies. Social control and surveillance. Cyberterrorism. Protection of personal data. The influence of mass media on the development of new standards, stereotypes, motivations, behaviors and lifestyles. Economic development in historical perspective. Comparative analysis of economic systems. Labor market and employment structure. The main sectors of the economy. The changing role of labor in a global society. global division of labor. Kazakhstan in the global socio-economic system. The culture of rationality. Pragmatism and planning.</p>	LO7	1	Informational	Feedback
	<p><b>Practical class.</b></p> <p><b>Theme.</b> Digital technologies and social interaction. The Global Economy and the Division of Labor: A Sociological Analysis. Artificial intelligence: positive opportunities and potential risks.</p>	<p>Mass information and mass communications in social systems. Mass media functions. Mass consciousness and digitalization. Mass communications and social interaction. Modern technologies. technological inequality. Types of mass media. Media globalization. Theoretical approaches to mass media and technologies. Social control and surveillance. Cyberterrorism. Protection of personal data. Influence of Mass Media on the Development of New Standards, Stereotypes, Motivations, Models of Behavior, etc. Economic Development in Historical Perspective. Comparative analysis of economic systems. Labor market and employment structure. The main sectors of the economy. The</p>	LO8	3	Small groups work	Testing, oral and written survey


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		changing role of labor in a global society. global division of labor. Kazakhstan in the global socio-economic system. The culture of rationality. Pragmatism and planning. Artificial Intelligence Technologies.				
	<b>SIWT/SIW.</b> <b>Tasks for SIW #4.</b> 1. The influence of modern information technologies on the daily life of a person. 2. The main types of communication in the group. 3. Features of modern economic systems. 4. Pragmatism in the development of modern Kazakh society. 5. The impact of the development of artificial intelligence on society.	1. Write an essay about how mass information and mass communications, modern information technologies affect the daily life of a person. 2. Prepare a presentation covering the main types of communication in the group. 3. Analyze the features of modern economic systems - capitalism, socialism, mixed economy, political economy. 4. Prepare an essay "Pragmatism in the development of modern Kazakhstan' society". 5. Conduct a SWOT analysis of the impact of artificial intelligence development on society.	LO2	1/6	PPT, essay	Check list for SIW
5.	<b>Lecture.</b> <b>Theme.</b> Population, urbanization and social movements	Modernization and urbanization. The origins of social change. Contemporary population studies. Migration. global urbanization. Life in the countryside. Origins and types of social movements. Micro and macro factors influencing social movements. The life cycle of a social movement.	LO3	1	Lecture-conversation	Feedback
	<b>Practical class.</b> <b>Theme.</b> Social movements, protest and people's thinking: the current state.	Migration. global urbanization. Life in the countryside. Sources and types of social movements. Micro and macro factors influencing social movements. Life cycle of social movements.	LO6	3	Thematic discussion	Oral survey
	<b>SIWT/SIW.</b> <b>Tasks for SIW</b>	1. Highlight the relationship between the processes of urbanization and migration in	LO6	2/5	PPT	Check list for




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#5.	<p>1. On the basis of the departmental research topic "The relationship between the processes of urbanization and migration in society."</p> <p>2. Features of demographic development on the example of one of the countries of the world.</p>	<p>society. Give examples and show the specifics of Kazakhstan.</p> <p>2. Features of demographic development on the example of one of the countries of the world. Discuss what demographic changes are taking place and how they are affecting society.</p>				SIW
6.	<p><b>Lecture.</b></p> <p><b>Theme.</b></p> <p>Political science as a science and academic discipline.</p> <p>Political power: the essence and mechanism of implementation.</p> <p>Political elites and political leadership</p>	<p>The place of political science in the system of modern knowledge, the formation and development of political science, its main categories, the subject and object of political science. Basic paradigms and schools of political science. Genesis of political ideas in the history of human civilization. Periodization of the history of formation and development of political thought. The concept of politics. Basic approaches to policy definition. Politics as the art of public administration. Politics as a public process. Politics as compromise and consensus. Policy functions. Policy structure and its classification. Levels of policy organization. Goals and means in politics. The essence of political power, various approaches to its definition (behavioristic, teleological, systemic, relativistic). Power functions. Object and subjects, sources, grounds and resources of political power. Power levels. The main theories of elites: classically theories of elites by G.Mosca and V.Pareto, the concepts of democratic elitism (M.Weber) and pluralism of elites (G.Leiphart, R. Dahl). The concept of a political system. Structure and elements of the political system. Analysis of the structure of the political system through the institutional, ideological, communicative, normative</p>	LO6	1	Informational	Feedback

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	<p>cultural subsystems. Functions of the political system. Basic theories of the political system (T.Parsons, D.Easton, G. Almond). Typology of political systems.</p>				
<p><b>Practical lesson. Theme.</b> Political science in the system of professional training of a specialist. History of development of political thought of Kazakhstan. Institutions of political power in the Republic of Kazakhstan. The ruling elite and political leadership. The mechanism of functioning of the political system.</p>	<p>Methods of research of political reality. Scientific-cognitive, methodological and applied functions of political science. The pragmatic meaning of political science. Political science in the system of professional training of a specialist. Elements of political science in the teachings of antiquity (Confucius, Plato, Aristotle). Political ideas of the Middle Ages (Augustine, Aquinas, Al-Farabi). The development of political ideas in the Renaissance and Reformation. Machiavelli's interpretation of the essence of politics. The theory of sovereignty of state power J. Bodin. Ideal social system in the ideas of utopian socialism. (T.Mor, T.Campanella). Theories of natural law and social contract as the main political doctrines of the Enlightenment (G. Grotius, T.Hobbes, J.Locke). Radical democracy of J.-J.Rousseau. The theory of state and civil society in the concepts of I. Kant and G.Hegel. Political views of the Kazakh enlighteners. Formation of the concepts of conservatism, liberalism, Marxism. The main directions of modern political science. The main institutions and the criterion of power efficiency. The concept of political elite. Classification of political elites according to the sources of their influence on society (hereditary, value, power, functional), the order of formation (open and closed). The law of circulation of elites. The structure of the political elite is top and middle. Recruitment systems for political elites. Features of the formation of the political elite of the Republic of Kazakhstan. The concept and nature of political leadership, its social functions. Modern theories of political leadership. Classification of political leadership. Factors that determine the nature of political leadership. New trends in the development of political leadership. The effectiveness of the political system. Political stability and</p>	<p>LO6 LO7</p>	<p>3</p>	<p>Small groups work</p>	<p>Testing, oral and written questioning</p>




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		political order, types of political stability. Political risk factors. The political system of the Republic of Kazakhstan..				
	<b>SIWT/SIW. Midterm control work #1</b>	Monitoring the acquisition of theoretical knowledge and practical skills on covered topics. Topics of lectures (1-5), practical classes (1-5), SIW (1-5).	LO 1-8	1/6	Testing, work in written form	Check list
7.	<b>Lecture. Theme.</b> State and civil society. Political regimes. Electoral systems. Political parties.	The state as the main institution of the political system of society. Theories and concepts of the origin of the state. Signs and structure of the state. Forms of government and state structure. The functions of the state, their transformation in modern conditions. Development of a political course in the conditions of modern risks. State - the Republic of Kazakhstan. Formation and development of democratic statehood in modern Kazakhstan. The concept and types of political regime. Totalitarianism as a historical and political phenomenon and its features. Authoritarian political regime and its forms. Basic theories and models of democracy. Modern forms of democracy. Democratic principles and procedures. Elections are a prerequisite for democracy. The essence of the electoral system and the main types of electoral systems. Modern concepts of electoral systems. Political parties: concept, essence, signs and functions. Typology of political parties. Political parties in the system of power relations. Party systems, their classification. Kazakhstan's model of the party system.	LO8	1	Review	Feedb ack
	<b>Practical class. Theme.</b> Formation of the rule of law and civil society. Political regimes of the modern world and their connection with the political system of the state. Modern electoral systems and their features.	Legal and social state: essence and principles. Constitution of the sovereign state of the Republic of Kazakhstan. Conditions for the formation of a social state. Civil society: concept, structure, functions. Basic concepts of civil society. Areas of activity of civil society. Prospects for the development of civil society in the Republic of Kazakhstan. Modern political regimes: Western polyarchies, new democracies, East Asian regimes, Islamic regime, military regimes. Political regime in Kazakhstan, its evolution. The process of democratization of the political system of the Republic of Kazakhstan. Elections	LO3	3	Thematic discussion	Check list / discussion






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modern international relations.	reforms: the formation of a modern state apparatus, ensuring the rule of law, industrialization and economic growth, a nation of a united future, a transparent accountable state. Strategy 2050 as a political course of the Republic of Kazakhstan. A strong state and Kazakhstan's entry into the top thirty most developed countries in the world. Conflict as a social phenomenon. Political conflicts, their essence, constructive and destructive functions. Typology of political conflicts and crises. World politics and world political process. The concept and main subjects of international relations. The main trends in the development of modern international relations. Globalization of world political processes and global challenges of our time. Kazakhstan in the system of modern international relations. The priority directions of Kazakhstan's foreign policy are the promotion of national interests and the strengthening of regional and global security.				
<b>Practical lesson. Theme.</b> Political parties, party systems and socio-political movements. Political culture and behavior. Political consciousness and political ideology. Development of a new model of consciousness and thinking: main strategies and directions for their implementation in the Republic of Kazakhstan.	Political parties: concept, essence, signs and functions. Typology of political parties. Political parties in the system of power relations. Party systems, their classification. Kazakhstan' model of the party system. Concept, essence, structural components and functions of political culture. Political tradition, political myth, political stereotype, political symbols in the structure of political culture. Levels of political culture: ideological, civil, political. The ratio of the political culture of society and political subcultures. Political consciousness: concept, functions, forms and levels. Origin, place and role of ideology in society and politics. Different approaches to the definition of political ideology. The essence and purpose of political ideology. The main political ideologies of our time: liberalism, conservatism, the Marxist tradition and international social democracy. Strategy of a new model of consciousness and thinking in the Republic of Kazakhstan. Modernization of public consciousness. Preservation of the inner core of the	LO6 LO7	3	Thematic discussion	Check list / conversation


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		national "I" and the national identity. The danger of modern models of modernization. Preservation of the national spirit and creation of a national model for the future development of the Republic of Kazakhstan.				
	<b>SIWT/SIW. Tasks for SIW #8.</b> 1. Formation of a legal and social state in the Republic of Kazakhstan. 2. Classification of political regimes. 3. Ways to increase the electoral activity of young people in the Republic of Kazakhstan.	1. Write an essay - an argument on the topic: "Formation of a legal and social state in the Republic of Kazakhstan." 2. Case study Determine the type of political regime and justify your choice. 3. Prepare a project on the topic: "Ways to increase an electoral activity of youth in the Republic of Kazakhstan".	LO8	1/6	Situational tasks, project presentation	Check list for SIW
9.	<b>Practical class. Theme.</b> Strategies and modernization programs that ensure the sustainable development of the Republic of Kazakhstan. The essence, types and methods of resolving political conflicts and crises.	Strategy 2050 as a political course of the Republic of Kazakhstan. A strong state and Kazakhstan's entry into the top thirty most developed countries in the world. Dynamics of political conflicts. Types and methods of resolving political conflicts. Technologies for preventing socio-political conflicts in Kazakhstan. Able to overcome political crises in modern conditions. Ethnopolitical conflicts. Kazakhstan's model of interethnic harmony.	LO6	4	Small groups work	Testing, oral survey and written work
	<b>SIWT/SIW. Tasks for SIW #9.</b> 1. Analysis of the strengths and weaknesses of the programs of political parties of the Republic of Kazakhstan	1. Case study - analysis of the strengths and weaknesses of the programs of political parties. 2. Prepare an analytical report on models of political culture (optional). 3. Develop a project - presentation "Rukhani zhangyru" as a strategy for a new model of consciousness and thinking in the Republic of Kazakhstan".	LO6 LO7	1/5	Situational tasks, PPT	Check list for SIW




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	2. Models of political culture. 3. Ruhani zhangyru is the strategy of a new model of consciousness and thinking in the Republic of Kazakhstan.					
10.	<b>Practical class. Theme.</b> Globalization and global challenges of our time.	World politics and world political process. The concept and main subjects of international relations. The main trends in the development of modern international relations. Globalization of world political processes and global challenges of our time. Kazakhstan in the system of modern international relations. The priority directions of Kazakhstan's foreign policy are the promotion of national interests and the strengthening of regional and global security.	LO8	4	Oral questioning	Check list for SIW
	<b>SIWT/SIW. Midterm control work #2</b>	Monitoring the acquisition of theoretical knowledge and practical skills on covered topics. Topics of lectures (6-8), practical classes (6-10), SIW (7-11)	LO1-LO8	2/5	Testing, oral and written work.	Check list
Preparation and implementation of intermediate certification			12			
9. Teaching methods						
9.1	Lecture	Lecture-discussion, overview, informational, problematic.				
9.2	Practical classes	Oral survey, thematic discussion, work in small groups: testing, oral survey, written work.				
9.3	SIWT / SIW	Oral survey, preparing of essay, abstracts, reports, presentations, group projects, creative work, project presentations, comparative review, situational tasks.				
9.4	Midterm control	Testing, oral, written work (teacher's choice).				
10	Assessment criteria					
10.1	Criteria for evaluating the learning outcomes of the discipline					
# LO	Learning Outcomes	Unsatisfactory	Satisfactorily	Good	Excellent	
LO1	Evaluates situations in various areas of interpersonal, social and professional	1) Does not evaluate the basic concepts and categories of sociology and political science;	1) Cannot fully explain the basic concepts and categories of sociology and political science; 2) Evaluates the main paradigms and schools of	1) Systematizes the basic concepts and categories of sociology and political science;	1) Uses the conceptual and categorical apparatus for the analysis of socio-political	

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	communication, taking into account basic knowledge of sociology, political science.	2) Does not know the main paradigms and schools of sociology and political science.	sociology and political science.	2) Classifies the main paradigms and schools of sociology and political science.	patterns; 2) Compares and analyzes the main paradigms and schools of sociology and political science.
LO2	Demonstrates personal and professional competitiveness.	1) Does not demonstrate the essence and significance of the social and ethical values of society and personal and professional competitiveness; 2) Does not know the criterion for classifying the social and ethical values of society; 3) Cannot characterize the role of the social and ethical values of society as elements of culture in the process of socialization of the individual.	1) Explains and demonstrates the essence and significance of the social and ethical values of society; 2) Knows the criterion for classifying the social and ethical values of society; 3) Cannot characterize the role of the social and ethical values of society in the process of socialization of the individual and professional competitiveness.	1) Explains the essence and significance of the social and ethical values of society as a product of integration processes; 2) Classifies and describes the social and ethical values of society as a product of integration processes; 3) It does not fully characterize the role of the social and ethical values of society in the process of socialization of the individual.	1) Analyzes and compares social norms and social and ethical values of society as a product of integration processes; 2) Actively participates and shows original thinking in explaining the varieties of social and ethical values of society; 3) Evaluates new information and scientific achievements in the field of the place and role of the social and ethical values of society in the process of socialization of the individual.
LO3	Applies acquired knowledge for effective socialization and adaptation in changing socio-cultural	1) Does not use information about social and interpersonal relationships in society; 2) Cannot apply the acquired	1) Can apply social and interpersonal relationships in society; 2) Has information about the various stages of the socialization of society;	1) Classifies the social and interpersonal relations of modern society at various stages of development; 2) Substantiates	1) Analyzes information about the various stages of development of modern society;



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	conditions	knowledge for effective socialization and adaptation in changing socio-cultural conditions;		the problems of the language, political programs, culture of modern society at various stages of its development.	2) Assesses the problems of the language and culture of modern society at various stages of its development;
LO4	Possesses the skills of quantitative and qualitative analysis of social phenomena, processes and problems.	1) Does not distinguish and justify the main methods of quantitative and qualitative analysis of social phenomena, processes and problems.	1) Cannot substantiate the basic methods of quantitative and qualitative research of social phenomena, processes and problems.	1) Describes the main methods of quantitative and qualitative analysis of social phenomena, processes and problems; 2) Analyzes the strategies of different types of studies of society.	1) Characterizes and evaluates the main methods of strategic research of society for the analysis of socio-political problems; 2) Interprets and strategies of different types of studies of society.
LO5	Distinguishes the strategies of different types of studies of society and justifies the choice of methodology for the analysis of specific problems.	1) Does not distinguish and substantiate the main methods of strategic research of society for analysis of socio-political problems; 2) Doesn't know the strategy of different types of social studies.	1) Substantiates the main methods of strategic research of society for the analysis of socio-political problems; 2) Cannot describe the strategies for different types of studies of society.	1) Describes the main methods of strategic research of society for the analysis of socio-political problems; 2) Analyzes the strategies of different types of studies of society.	1) Characterizes the main methods of strategic research of society for the analysis of socio-political problems; 2) Interprets and evaluates the strategies of different types of studies of society.
LO6	Evaluate the specific situation of relations in society from the standpoint of one or another science of the social and	1) Does not evaluate the specific situation of relations in society from the standpoint of socio-political science;	1) Describes the specific situation of relations in society from the standpoint of socio-political science; 2) Is able to design the prospects for its development, taking into account possible risks.	1) Characterizes the specific situation of relations in society from the standpoint of socio-political science; 2) Able to	1) Assesses the specific situation of relations in society from the standpoint of socio-political science;

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	humanitarian type, design the prospects for its development taking into account possible risks.	2) Does not know how to design the prospects for its development, taking into account possible risks.		design and describe the prospects for its development, taking into account possible risks.	2) Able to design and analyze the prospects for its development, taking into account possible risks.
LO7	Develops programs for resolving conflict situations in society including professional society	1) Does not define conflict situations in society including professional society.	1) Cannot reveal conflict situations in a society including professional society.	1) Recognizes and offers ways to resolve conflict situations in a society including professional society.	1) Analyzes and develops programs for resolving conflict situations in a society including professional society.
LO8	Correctly expresses and reasonably defends his own opinion on issues of social significance.	1) Does not know how to express his own opinion on issues of social significance.	1) He can express his opinion on issues of public importance, but cannot defend it with arguments.	1) Able to express and reasonably defend his own opinion on issues of social significance.	1) Having analyzed a socially significant situation, he reasonably defends his own opinion.

## 10.2 Methods and criteria for evaluating


### Check list for practice

Discussion	Excellent	It is set if the learner did not make any mistakes or inaccuracies in answering. Orients in theories, concepts and directions on the topic under study and gives them a critical assessment, uses the achievements of scientific data.
	Good	If the learner does not make mistakes when answering, makes fundamental inaccuracies or fundamental errors corrected by the student himself, he can systematize the program material with the help of the teacher.
	Satisfactorily	It is set if the learner makes inaccuracies and errors in the answer, is limited to the educational literature indicated in the syllabus, experiences great difficulties in systematizing the material.
	Unsatisfactory	If the learner makes fundamental mistakes when answering, does not work with the main literature on the topic of
	Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	
	Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	
	Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	
	Corresponds to the assessment FX (0.5; 25-49)	



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	F (0; 0-24%)	the lesson; cannot use the scientific terminology of the subject, answers with gross stylistic and logical errors
<b>Oral and written answer</b>	<b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	During the answer, the learner understands the main meaning of the question, gives a good orientation on the topic, can critically evaluate them. The learner gives a clear, complete answer, does not allow evidence, errors. In preparation for the lesson, he uses additional literature. Organizes material well.
	<b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	In the course of the answer, the student can correct them in a timely manner on his own, allowing fundamental arguments, mistakes, while not allowing fundamental arguments or errors in the course of the answer. In preparation for the lesson, he uses additional literature. Demonstrates knowledge of topics covered but has difficulty applying knowledge gained in other subjects.
	<b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	When preparing for the lesson, it is limited only to basic literature. Cannot fully systematize materials on the topic.
	<b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	In the course of the answer, the learner makes mistakes in the course of the answer. Cannot perform practical skills. Does not participate in group work. Does not use specific terminology for the teacher's questions.
<b>Presentation</b>	<b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The learner completes the presentation independently, within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author demonstrates deep knowledge on the topic. Gives a clear, reasoned answer when discussing and answering questions
	<b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	The learner completes the presentation independently, within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author


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		demonstrates deep knowledge on the topic. When answering questions, he makes fundamental mistakes that he corrects himself.
	<b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The learner completes the presentation independently, within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are short and the importance is not fully revealed. When answering questions, he makes mistakes and cannot analyze.
	<b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The learner does not perform the presentation on his own within the specified time. The presentation consists of 20 slides and is not based on informative, scientific data. The slides do not reveal the content of the topic. During the defense, the student makes gross mistakes when answering questions. Does not focus on its material.
<b>Essay</b>	<b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Essay was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	<b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
	<b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	Essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
	<b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Essay not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, he does not answer questions.
<b>Report</b>	<b>Excellent</b> Corresponds to estimates:	The report was completed on time, written independently, the structure fully



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	<p>A (4.0; 95-100%); A- (3.67; 90-94%)</p>	<p>complies with the requirements. The essay fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.</p>
	<p><b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);</p>	<p>The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.</p>
	<p><b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)</p>	<p>The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.</p>
	<p><b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)</p>	<p>The report was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.</p>
<b>Solving situational tasks</b>	<p><b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)</p>	<ul style="list-style-type: none"> <li>- shows deep knowledge of the material;</li> <li>- actively participates in solving situational problems and in their discussion;</li> <li>- chooses the best way to solve a situational problem;</li> <li>- justify your decision;</li> <li>- logically, competently answers questions and asks them.</li> </ul>
	<p><b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);</p>	<ul style="list-style-type: none"> <li>- shows knowledge of the material;</li> <li>- participates in solving situational problems and in their discussion;</li> <li>- chooses the best way to solve a situational problem;</li> <li>- justify your decision;</li> <li>- responds well to questions and asks them.</li> <li>- makes unprincipled mistakes, some, with leading questions from the teacher, corrects them on his own.</li> </ul>
	<p><b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)</p>	<ul style="list-style-type: none"> <li>- shows incomplete knowledge of the material;</li> <li>- participates little in solving situational problems and in their discussion;</li> <li>- cannot choose the optimal way to solve a situational problem;</li> </ul>


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		<ul style="list-style-type: none"> <li>- does not justify his decision;</li> <li>- answers questions incompletely; makes mistakes that he cannot correct on his own, even with leading questions from the teacher.</li> </ul>
	<b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	<ul style="list-style-type: none"> <li>- shows lack of knowledge of the material;</li> <li>- does not participate in solving situational problems and in their discussion;</li> <li>- cannot choose the optimal way to solve a situational problem;</li> <li>- does not justify his decision;</li> <li>- answers questions incompletely;</li> <li>- makes fundamental gross mistakes in solving situational problems and in their discussion.</li> <li>- does not participate in the work of the group.</li> </ul>
<b>Check list for SIW</b>		
<b>Solving situational tasks</b>	<b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	<ul style="list-style-type: none"> <li>- shows deep knowledge of the material;</li> <li>- actively participates in solving situational problems and in their discussion;</li> <li>- chooses the best way to solve a situational problem;</li> <li>- justify your decision;</li> <li>- logically, competently answers questions and asks them.</li> </ul>
	<b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	<ul style="list-style-type: none"> <li>- shows knowledge of the material;</li> <li>- participates in solving situational problems and in their discussion;</li> <li>- chooses the best way to solve a situational problem;</li> <li>- justify your decision;</li> <li>- responds well to questions and asks them.</li> <li>- makes unprincipled mistakes, some, with leading questions from the teacher, corrects them on his own.</li> </ul>
	<b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	<ul style="list-style-type: none"> <li>- shows incomplete knowledge of the material;</li> <li>- participates little in solving situational problems and in their discussion;</li> <li>- cannot choose the optimal way to solve a situational problem;</li> <li>- does not justify his decision;</li> <li>- answers questions incompletely; makes mistakes that he cannot correct on his own, even with leading questions</li> </ul>



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	<p><b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)</p>	<p>from the teacher.</p> <ul style="list-style-type: none"> <li>- shows lack of knowledge of the material;</li> <li>- does not participate in solving situational problems and in their discussion;</li> <li>- cannot choose the optimal way to solve a situational problem;</li> <li>- does not justify his decision;</li> <li>- answers questions incompletely;</li> <li>- makes fundamental gross mistakes in solving situational problems and in their discussion.</li> <li>- does not participate in the work of the group.</li> </ul>
<b>Abstract</b>	<p><b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)</p>	<p>Abstract was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.</p>
	<p><b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);</p>	<p>Abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.</p>
	<p><b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)</p>	<p>Abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.</p>
	<p><b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)</p>	<p>Abstract was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, and questions are not answered.</p>
<b>Development of research and creative project</b>	<p><b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)</p>	<p>Research project was completed on time, the structure fully complies with the requirements. The project fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Consideration of the problem is</p>


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		built on a fairly deep content level. The work has a clear structure. Properly formatted bibliography, correct references and content. Answered all questions correctly.
	<b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Research project was completed on time, the structure fully complies with the requirements. Illustrations are given. The paper omits some important arguments. During the defense, he made inaccuracies in answering questions.
	<b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	Research project was completed on time, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly guided by the questions asked. He did not adequately substantiate his conclusions.
	<b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Research project was not completed on time. The choice of a research project is not justified and does not allow solving the stated problem. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions. The relevance of the project is partially justified. There are no references in the work.
<b>Creative work</b>	<b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Creative work was completed on time, the structure fully complies with the requirements. Creative work fully reflects the problem under study. The student analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	<b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	Creative work was completed on time, the structure fully complies with the requirements. When defending, students demonstrate good knowledge on the topic. Makes non-principled errors when answering questions that he corrects. Creative work fully reflects the problem under study.
	<b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	Creative work was completed independently on the appointed date, the structure fully complies with the requirements. The creative work has been partially mastered, but the gaps are not significant, most of the task has been completed, it allows for inaccuracies, there is a violation of the logical



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<b>Comparative analysis</b>		sequence in the presentation of the material. He didn't provide enough reason for his conclusions.
	<b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Creative work was not completed on time. When defending, the student makes gross mistakes when answering questions; he does not know a significant part of the program material of creative work. The problem is little covered, there is no analysis and no own argumentation of the problem.
	<b>Excellent</b> Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student demonstrates deep knowledge on the topic. The relevance of the research topic is revealed, the conclusions are logical, correspond to the goals and objectives of the work. The optimal amount of literature and sources on the topic was used. The work has a high scientific and methodological or practical significance.
	<b>Good</b> Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	Comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the student shows good knowledge on the topic. Makes minor mistakes when answering questions that he corrects. The content of the work fully complies with the requirements. The paper clearly outlines the purpose and objectives of comparative analysis. Independently analyzes the results, is able to compare and contrast with the known facts described in the scientific literature.
	<b>Satisfactorily</b> Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	Comparative analysis was performed incompletely and in an unscheduled time frame. Not all recommendations and requirements for the performance of work were taken into account. The content of the work is not fully disclosed. The relevance of the topic is not clearly presented. The optimal amount of literature and sources on the topic has not been used. Insufficient

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		reasoning of conclusions. When defending, the student makes fundamental mistakes when answering questions.
	<b>Unsatisfactory</b> Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Comparative analysis has not performed. The work contains significant errors, the relevance of the topic is not justified, students do not know the facts, do not know how to search for information and its sources. There is no elementary knowledge on the main issues of the topic being studied.

#### Check list for intermediate certification

<b>Test tasks in written form</b>	<b>Excellent</b>	Correct answers from 50 test tasks: 43-50
	<b>Good</b>	Correct answers from 50 test tasks: 33-42
	<b>Satisfactorily</b>	Correct answers from 50 test tasks: 20-32
	<b>Unsatisfactory</b>	Correct answers from 50 test tasks: 0-19
<b>Execution of test tasks</b>	Excellent	90-100% correct answers
	Good	70-89% correct answers
	Satisfactorily	50-69% correct answers
	Unsatisfactory	Less than 50% correct answers


#### Multi-point system of knowledge assessment

Letter grade	Digital equivalent of points	Percentage	Assessment according to the traditional system
A	4,0	95-100	<b>Excellent</b>
A -	3,67	90-94	
B +	3,33	85-89	
B	3,0	80-84	<b>Good</b>
B -	2,67	75-79	
C +	2,33	70-74	
C	2,0	65-69	<b>Satisfactorily</b>
C -	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	<b>Unsatisfactory</b>
FX	0,5	25-49	
F	0	0-24	


### 11. Learning Resources

11.	Learning Resources
Electronic resources, including but not limited to: databases, simulation animations, professional blogs, websites, other electronic reference materials (e.g. video, audio, digests)	<ul style="list-style-type: none"> <li>• Electronic library of SKMA - <a href="https://e-lib.skma.edu.kz/genres">https://e-lib.skma.edu.kz/genres</a></li> <li>• Republican interuniversity electronic library (RIEL) - <a href="http://rmebrk.kz/">http://rmebrk.kz/</a></li> <li>• Digital library "Aknurpress" - <a href="https://www.aknurpress.kz/">https://www.aknurpress.kz/</a></li> <li>• Electronic library "Epigraph" - <a href="http://www.elib.kz/">http://www.elib.kz/</a></li> <li>• Epigraph - portal of multimedia textbooks</li> </ul>



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	<a href="https://mbook.kz/ru/index/">https://mbook.kz/ru/index/</a> • Electronic library system IPR SMART <a href="https://www.iprbookshop.ru/auth">https://www.iprbookshop.ru/auth</a> • Information and legal system "Zan" - <a href="https://zan.kz/ru">https://zan.kz/ru</a> • Cochrane Library - <a href="https://www.cochranelibrary.com/">https://www.cochranelibrary.com/</a>
Electronic textbooks	<ol style="list-style-type: none"> <li>1. Sociology of medicine [Электронный ресурс] : textbook / A. V. Reshetnikov. - Электрон. текстовые дан. ( 40.8Мб). - М.: ГЭОТАР - Медиа, 2017. - эл. опт. диск (CD-ROM).</li> <li>2. Основы антикоррупционной культуры [Электронный ресурс]: учебное пособие / под ред. Б. С. Абдрасилова. - Электрон. текстовые дан. (702Мб). - Астана: Акад. Гос. упр. при Президенте РК, 2016. - 176 с.</li> <li>3. Гендерная социология. Акбаева Л.Н., 2017. Aknurpress / <a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a></li> <li>4. Әлеуметтану. Ертаев М.А., Таскымбаева С.М., Қаратаева Ф.М., 2020. Aknurpress / <a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a></li> <li>5. Әлеуметтану. Тесленко А.Н., Сембина Ж.Ж., Аязбаева А.Т., 2019. Aknurpress / <a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a></li> <li>6. Решетников, А. В. Социология медицины / Решетников А. В. - Москва: ГЭОТАР - Медиа, 2014. - 864 с. - ISBN 978-5-9704-3067-5. - Текст: электронный. <a href="http://rmebrk.kz/">http://rmebrk.kz/</a></li> <li>7. Тәжітаева, Р.С. Саясаттану: Электрондық оқулық. - Жетісай: «Сырдария» университеті, 2016. <a href="http://rmebrk.kz/">http://rmebrk.kz/</a></li> <li>8. Ритцер, Д., Степниcki, Д. Әлеуметтану теориясы: Оқулық. - 10-басылым - Алматы: Ұлттық аударма бюросы, 2018. - 856б. - ISBN 978-601-7943-17-2. <a href="http://rmebrk.kz/">http://rmebrk.kz/</a></li> <li>9. Әлеуметтану. Оқу құралы.-Қарағанды, 2015 ЦБ Aknurpress. Орынбекова Д.С. <a href="https://aknurpress.kz/login">https://aknurpress.kz/login</a></li> <li>10. А.Т. Забировва Қолданбалы әлеуметтану: оқу құралы /Алматы, «Эверо» баспасы, 2020— 208 б. <a href="https://www.elib.kz/ru/search/read_book/537/">https://www.elib.kz/ru/search/read_book/537/</a></li> <li>11.Биекенов К.Ұ., Садырова М.С. Б 52 Әлеуметтану. Ұғымдар мен баламалар: Алматы. Эверо, 2020 ж. – 400 б. <a href="https://www.elib.kz/ru/search/read_book/108/">https://www.elib.kz/ru/search/read_book/108/</a></li> <li>12. Социология. Нысанбаев Ә. Жоғары оқу орындарының студенттеріне оқулық. Алматы, 2020. -206 бет. <a href="https://www.elib.kz/ru/search/read_book/729/">https://www.elib.kz/ru/search/read_book/729/</a></li> <li>13. К.У. Биекенов, С.К. Биекенова, Г.А. Кенжакимова Социология: учебное пособие для студентов вузов. / К.У. Биекенов, С.К. Биекенова, Г.А. Кенжакимова – Алматы: Эверо, 2020. – 472 с. <a href="https://www.elib.kz/ru/search/read_book/109/">https://www.elib.kz/ru/search/read_book/109/</a></li> <li>14. Сыдықов Ұлықпан.Саясаттану. – Алматы: «Эверо» 2020. – 132 бет. <a href="https://www.elib.kz/ru/search/read_book/411/">https://www.elib.kz/ru/search/read_book/411/</a></li> <li>15. ПОЛИТОЛОГИЯ. Учебник для студентов высших учебных заведений. Под общей редакцией А.Н. Нысанбаева. Алматы., Эверо.,2020-384с. <a href="https://www.elib.kz/ru/search/read_book/724/">https://www.elib.kz/ru/search/read_book/724/</a></li> </ol>
Special programs	IBM SPSS Statistics: <a href="https://www.ibm.com/ru-ru/products/spss-statistics">https://www.ibm.com/ru-ru/products/spss-statistics</a>
Journals (electronic journals)	<a href="http://aknurpress.kz/login">http://aknurpress.kz/login</a> login промо код SDN-28

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12. Хаммерсли Мартин. Этнография: зерттеу принциптері = Ethnography. Principles in Practice : оқулық / Мартин Хаммерсли, Пол Аткинсон ; ред. А. Б. Исембердиева ; Қаз. тіл ауд. А. Мусина. - 4-ші бас. - Алматы : "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 400 б. с
- Basic in Russian:**
1. Ертаев М. А. Социология [Текст] : учебное пособие / . - Қарағанда : Medet Group , 2021. - 260 с
2. Нысанбаев, А. Н. Политология: учеб. для вузов - Алматы: Эверо, 2014. - 384 бет
3. Забиров, А. Т. Практическая социология: учеб. пособие - Алматы: Эверо, 2014.
4. Биекенов, К. У. Социология: учеб.пособие - Алматы: Эверо, 2014.
- Additional in Russian:**
5. Шоу М.Н. Международное право [Текст] = International LAW: т.1 учебник / М.Н. Шоу. - 8-е изд. - Нұр-Сұлтан: Ұлттық аударма

ОҢТҮСТІК-ҚАЗАҚСТАН <b>MEDISINA          AKADEMIASY</b> «Оңтүстік Қазақстан медицина академиясы» АҚ		 SOUTH KAZAKHSTAN <b>MEDICAL          ACADEMY</b> АО «Южно-Казахстанская медицинская академия»
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бюросы, 2019. - 640 стр.: (Рухани жаңғыру).

6. Шоу М.Н. Международное право [Текст] = International LAW: т.2 учебник / М.Н. Шоу. - 8-е изд. - Нұр-Султан: Ұлттық аударма бюросы, 2019. - 716 стр.




**Basic in English:**

1. Sociology: textbook / Sabitov T.Zh. - Karaganda: LLP «Medet Group», 2020. - 310 p.


12.	Discipline's policy
	<p>Requirements for learners:</p> <ol style="list-style-type: none"> <li>1. Learners must complete tasks daily according to the schedule of lectures, practical classes and SWIT classes.</li> <li>2. Have an idea about the topic of the upcoming lecture, be prepared for feedback at the lecture.</li> <li>3. Learners should participate in discussions, complete individual and group assignments, research and other resources.</li> <li>4. Learners should keep track of due dates for assignments.</li> <li>5. Do not miss all types of classes without good reason.</li> <li>6. Perform SIW according to the schedule specified in the program.</li> <li>7. All types of written work of learners are checked for plagiarism.</li> <li>8. The final rating of admission to the exam in the discipline must be at least 50 points (60%)</li> <li>9. If you miss each lecture session, the score for midterm control is reduced by 1 point, if you miss each session of the SIWT, the score for the SIW is reduced by 2 points.</li> <li>10. When calculating the final rating, penalty points for missed lectures and SIW's are deducted from points for foreign control.</li> <li>11. In the context of distance learning, the main information platform is the Platonus automated information system (hereinafter referred to as AIS Platonus). The main monitoring of the educational process is carried out in this system. The tasks are completed by learners only in the AIS Platonus. Additionally, it is possible to use online classes using various information platforms Zoom, Webex, WhatsApp, etc.</li> <li>12. When conducting an online conference in the distance learning format, the attendance of learners is taken into account based on the video broadcast from the account of each of the learners. In the absence of constant visual contact with the learner, the teacher fixes the absence of the lesson for an unexcused reason.</li> <li>13. When conducting an online conference in the distance learning format, the student must comply with the requirements for a neat appearance and not disrupt the course of the lesson.</li> <li>14. Learners must complete assignments daily according to the schedule of lectures, laboratory classes and SIWT, follow the deadlines for submitting assignments (in terms of DOT)</li> </ol>
13.	Academic policy based on the moral and ethical academy values
	<p><a href="https://ukma.kz/ru/">https://ukma.kz/ru/</a></p> <p>P. 4 Code of honor of the learner</p>
13.2	<p><b>SCORING POLICY</b></p> <ol style="list-style-type: none"> <li>1. The lesson uses several forms of knowledge control. The journal is given an average mark.</li> <li>2. A student who does not score a passing score (50%) in one of the types of control (current control, midterm control #1 and / or #2) is not allowed to take the exam in the discipline.</li> <li>3. The final rating of admission to the exam in the discipline must be at least 50 points (60%), which is calculated automatically based on the average score of the current control (40%) + the average score of midterm controls (20%).</li> <li>4. Midterm certification - testing.</li> </ol>



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14.	Coordination, approval and review		
Date of approval with the Library and Information Center	Minutes of the meeting # _____	Full name, Head of LIC	Signature
14.06.2024 m	9	R.I. Darbicheva	
Date of approval on the "Social and humanitarian disciplines" department	Minutes of the meeting # _____	Full name, Head of department	
10.06.2024 m	11	Sh.A. Ashirov	
Date of approval for AC EP "Medicine"	Minutes of the meeting # _____	Full name, Chairman of AC EP	
14.06.2024 m	11	Kalmenov N.D.	
Date of revision	Minutes of the meeting # _____	Full name, Head of department	
		Sh.A. Ashirov	
Date of approval for AC "General education disciplines"	Minutes of the meeting # _____	Full name, Chairman of AC	
		Zh.O.Nurzhanbaeva	
Date of revision at AC	Minutes of the meeting # _____	Full name, Chairman of AC EP	
		N.D.Kalmenov	



ОНТУСТІК-ҚАЗАҚСТАН MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия»
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Form #1

### Agreement protocol

#### Working curriculum for the discipline "Sociology and Political science" (Syllabus) with other disciplines for the 2024 – 2025 academic year. Educational program 6B10115 "Medicine"

Disciplines of coordination	Proposals for changes in the proportions of the material, the order of presentation, etc.	Numbers of minutes and dates of meetings of the corresponding departments
1	2	3
<b>Prerequisites:</b> 1. History of Kazakhstan	Approve the content and order of presentation of educational material in the course on the history of Kazakhstan. At the same time, to focus on the issues: changes in the migration, demographic and ethnic composition of the population of Kazakhstan, socio-political and spiritual development.	№16 04.06.2024г
2. Legal, economic, environmental and scientific knowledge	The course of legal, economic, environmental and scientific knowledge examines the following issues: organization and management of the educational process and provision of educational services for the formation of the personality of the teacher as a subject of the educational process, possessing professional competencies to achieve competitive positions in the global educational space.	№16 04.06.2024г №11 10.06.2024г
<b>Post-requisites:</b> 1. Psychology and cultural studies	The course in psychology and cultural studies examines the following issues: the formation of the foundations of scientific psychological knowledge; teaching a system of general psychological categories and concepts; formation of skills to use psychological knowledge on a scientific basis to study a person as a subject of IP activity, cognition, and communication.	№16 04.06.2024г
3. Philosophy	The course of study in the discipline "Philosophy" should focus on the following issues: 1. Ethical norms and legal norms. Human rights. 2. The concept of freedom in the history of philosophy. 3. Ideological problems of law. 4. Modern trends in globalization. 5. International cooperation in solving global	№11 10.06.2024г



ОҢТҮСТІК-ҚАЗАҚСТАН МЕДИЦИНА АКАДЕМИЯСЫ «Оңтүстік Қазақстан медицина академиясы» АҚ		SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казakhstanская медицинская академия»
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	problems 6. Modernization processes in modern Kazakhstan: socio-political, economic aspects.	
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Head of department "Social and  
Humanitarian disciplines":


 Sh.A. Ashirov

Head of department "History of  
Kazakhstan and socio-public  
disciplines":

 Zh.O. Nurzhanbayeva

<p> ONTÜSTİK-QAZAQSTAN  MEDISINA  AKADEMIASY  «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN  MEDICAL  ACADEMY  АО «Южно-Казakhstanская медицинская академия» </p>
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<p> Department of Social and Humanitarian Disciplines  Work program for the discipline "Sociology and Political science " </p>		<p> 39/11-  p. 35 of 36 </p>